## **CTF COMMITTEES - 2025-2026 NOMINATION FORM**

**DEADLINE: May 30, 2025** 

Сомміттее		Name and Address
Advisory Committee on French as a First Language		
(Chairperson [member of Board of Directors] and up to five members; meetings to be determined)		
Chairperson and members must be teachers who teach in French to Francophone students, or teachers who normally teach in French to		
Francophone students but who hold an elected position within their association.		Please note that a curriculum vitae and a rationale (up to 500 words) as to why you would merit this position on the committee must accompany this nomination.
Terms of Reference (2025-26):		
1.	<ol> <li>To assist and advise the Board of Directors, through the Executive Committee, on the needs and concerns of Members in the area of French-language services and educational development pertaining to French as a first language. (1988, Amended 2000)</li> </ol>	
2.	<ol> <li>To be forward-looking, identifying trends in education pertaining to French as a first language and their relationship to social and economic changes. (1988, 2000)</li> </ol>	
<ol> <li>To identify issues and problems in the area of educational development pertaining to French as a first language as they relate to the advancement of education and the interests of teachers. (1988, November 2000)</li> </ol>		
<ol> <li>To review current developments and to examine reports, briefs and studies in the area of educational development pertaining to French as a first language and recommend to the Board of Directors, through the Executive Committee, appropriate action or response. (Board, April 1988, Amended 2000)</li> </ol>		
5.	<ol> <li>Through the Executive Committee, to advise the Board of Directors on the value of program activities which would help to accomplish CTF policy and objectives in the area of French-language services and develop appropriate recommendations in this respect. (Board, April 1988, Amended 2000)</li> </ol>	
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Signature Organization		

Please return no later than May 30, 2025 to: