



APPLICATION FORM

Completed applications are to be sent to your provincial or territorial teachers’ organization. Please contact ‘them for additional requirements and deadline information.

Name as it appears in your Canadian passport: (Underline your preferred name)	
Date of birth:	
Home address:	
City:	Prov./Terr.: Postal code:
Your teacher organization:	
Name of nearest airport: _____ Distance (km): _____	
Phone number:	Alternate phone number:
Email address:	Alternate email address:
Present position:	If retired, please state month/year of retirement:
School name:	School board:
School address:	School board address:
School phone number:	School board phone number:
Principal’s full name:	Superintendent’s full name:
Principal’s email address:	Superintendent’s email address:

Date of last day of the school year:
Latest date by which you must arrive home following your program placement:

Please attach a photocopy of pages 2-3 of your Canadian passport to this form or provide proof of your passport application.

Have you previously participated in Project Overseas or Teaching Together? Yes ☐ No ☐

If yes, in which year(s)?

In which country(ies)?

TEACHING BACKGROUND (Beginning with most recent)

School and location	Position	Grades taught	When From – to

ACADEMIC BACKGROUND AND PROFESSIONAL LEARNING (Beginning with most recent)

Institution/University and location	Degree/Program	When From – to

TOPICS

Please indicate the areas you would be most interested in co-facilitating – keeping in mind that the in-service is NOT based on curriculum (subjects) but general teaching and learning strategies. Also, it is possible that you may be asked to co-facilitate a topic which you have not listed as topics are selected by our partners according to their needs. Some overarching educational topics which would be relevant at any grade level and in any curriculum area might include instructional leadership, child-centred pedagogy, alternative classroom management, instructional strategies, emotional regulation, assessment, inclusion, climate change, etc.

First language English ☐ French ☐ Other (specify):

Do you consider yourself to be sufficiently fluent in French to accept a placement in a Francophone country?

Yes ☐ No ☐

If yes, please respond to at least three questions in section A or B en français.

OUTLINE YOUR INVOLVEMENT IN YOUR TEACHER ORGANIZATION/UNION

OTHER RELEVANT EXPERIENCE (e.g., development cooperation, intercultural projects, volunteerism). PLEASE LIST AND BRIEFLY DESCRIBE EACH EXPERIENCE.

Teaching Together can be a very demanding experience and may require physical stamina and mental resilience. Therefore, it is important for you to be cognizant of your own level of physical, mental, and emotional readiness for this program.

How do you assess your physical health? Excellent ☐ Good ☐ Fair ☐ Poor ☐

If other than “excellent”, please give details:

How do you assess your mental/emotional health? Excellent ☐ Good ☐ Fair ☐ Poor ☐

If other than “excellent”, please give details:

Do you require any type of accommodation to participate in the Teaching Together program? Yes ☐ No ☐

If yes, please specify:

*

Do you have any allergies and/or dietary restrictions? Yes ☐ No ☐

If yes, please specify:

*

While in Canada we can make many accommodations, and will make every effort to do so, applicants should be aware that we cannot guarantee the same accommodations will be possible in some of the places where the program will take place.

SECTION A

PLEASE RESPOND TO THESE QUESTIONS IF YOU HAVE NEVER PARTICIPATED IN CTF/FCE PROJECT OVERSEAS OR TEACHING TOGETHER.

Why do you wish to participate in Teaching Together?

What comes to mind when you think about this program?

What skills, attitudes, and experiences do you have that make you a suitable candidate for Teaching Together?

What do you hope to gain from this experience, both professionally and personally?

What will you share about Canada? What would you most hope to learn about your host country?

Should you be selected, identify what you think might be a significant personal challenge for you. How might you handle it?

Please explain why you believe it is important to always keep in mind power, privilege, and solidarity when working with international partners.

Should you be successful, you will be placed on a team. How will you contribute to a positive team dynamic?

Please share with us anything else you feel is relevant and important to this application.

SECTION B

PLEASE RESPOND TO THESE QUESTIONS **IF YOU HAVE ALREADY PARTICIPATED** IN AT LEAST ONE CTF/FCE PROJECT OVERSEAS OR TEACHING TOGETHER PROGRAM.

Why do you wish to participate in Teaching Together this year?

Using a concrete example, please explain how your most recent project experience has changed or influenced your understanding of power, privilege, and/or solidarity.

How might your past program experience change your approach to Teaching Together this time?

Recalling your experience, what did you gain professionally and personally?

What will you share about Canada? What would you most hope to learn about your host country?

If selected, identify what you think might be a significant personal challenge for you. How might you handle it?

Relate a past program experience which demonstrates your ability to work professionally with other team members, co-facilitators and others.

Recall a challenge from a past program experience (Project Overseas or Teaching Together). How was it handled? What lessons might you take from that experience?

Please share with us anything else you feel is relevant and important to this application.

IF YOU WISH TO BE CONSIDERED AS A TEAM LEADER, PLEASE COMPLETE SECTION C.

SECTION C

IF YOU HAVE PARTICIPATED IN THE PROGRAM BEFORE AND IF YOU ARE INTERESTED IN BEING A TEAM LEADER, PLEASE COMPLETE THIS SECTION.

Why do you wish to be a team leader for the Teaching Together program?
What do you believe are the top two (2) responsibilities of a team leader?
Click or tap here to enter text
Why do you think you are well suited to be a team leader?
What might you do as a team leader to promote positive professional and personal experiences for your team members?
How will you foster respectful intercultural exchange?
As a team leader, what challenge might you face as a team leader that you would not experience as a team member? How would you handle it?
How will you foster effective relationships between your team members, union colleagues and others with whom you will work?
Team dynamics can “make or break” a program experience. How will you cultivate positive team dynamics?
Power, privilege, and solidarity are important concepts to be aware of when working with international partners. What might you do to ensure that your team members are mindful of this before and throughout the program?

REFERENCES

Please provide the names and contact information of two people who can serve as references:

1	Name and relationship to you:	
	Email:	Phone:
2	Name and relationship to you:	
	Email:	Phone:

ACKNOWLEDGEMENT

As an applicant for the **Teaching Together** program,

- ☐ I confirm that I will have taught in Canada for five full years before the Teaching Together assignment begins;
- ☐ I accept that I may be assigned to any program country; I cannot choose my placement or my team;
- ☐ I understand that, while the CTF/FCE makes every effort to assign successful applicants in accordance with their skills and experience, Teaching Together participants may be assigned to co-plan and co-facilitate professional learning workshops on any theme/topic;
- ☐ I understand that Teaching Together participants are bound by local laws in the country of assignment as well as by codes of conduct of the CTF/FCE and of their own provincial/territorial teacher organizations, and by the CTF/FCE Policy on Protection from Sexual Exploitation and Abuse;
- ☐ I accept that, for budgetary and safety reasons, Teaching Together participants share accommodations, both in Canada and while on assignment overseas;
- ☐ I accept that Teaching Together participants must reside at the assigned team accommodation during the entire program, including during the orientation in Ottawa;
- ☐ I accept that Teaching Together assignments may include exposure to risks and the potential to contract diseases not present in Canada, and that medical facilities and services in the country of assignment may not be as accessible or of the same standard as those in Canada;
- ☐ I have provided the personal information in this application form voluntarily to my provincial/territorial teacher organization and to the CTF/FCE for the purpose of applying as a participant in the Teaching Together program. If I am selected as a participant in Teaching Together, the personal information in this application form will be kept on file at the CTF/FCE for the sole purpose of my involvement in the program;
- ☐ I accept that family and friends are not permitted to accompany me during the program, including during the orientation in Ottawa.

To confirm the above statements, please type your name in full at the signature line below.

Signature: _____

Date: _____