



Nova Scotia Teachers Union and Department of Education and Early Childhood Development

Background

In a contractual agreement between the Nova Scotia Teachers Union and the Department of Education and Early Childhood Development, an annual sum of \$200,000 is allocated for the purpose of encouraging innovative and unique program development in Nova Scotia's schools. Projects funded or assisted under PDAF must be directly related to the Public School Program.

PDAF is intended to encourage breakthrough and alternative ideas at the local school level which significantly and directly enhance the delivery programs and services to students. This may include, but is not limited to, taking an established curriculum practice or program and using this in a new and unique way. PDAF provides teachers with financial support to initiate creative and innovative teaching practices. As a result of this support, students benefit from enhanced learning experiences.

Project Selection

Each project proposal is carefully reviewed by a selection committee made up of educators appointed by the Nova Scotia Teachers Union and the Nova Scotia Department of Education and Early Childhood Development. Projects and proposed materials are reviewed by consultants within the Department of Education and Early Childhood Development. Each application is thoroughly examined for transformative elements which will enhance the development of unique educational experiences for students in the public schools of Nova Scotia.

To help ensure that your project application meets the criteria for innovation, please consult the [project summaries](#) provided on the NSTU website to help you confirm that your application describes a unique and innovative project or approach.

Applicant Criterion

Applicants must be **active NSTU members** and have received a notice of assignment during the current school year.

Teachers are eligible to receive one PDAF grant per school year (Aug 1st-July 31st).

To reapply, previous project must be complete (summary evaluation sent in to NSTU Central Office)

Application Deadlines

Applications must be received by the **first day of** August, October, December, February, April, and June, **or the first business day closest to the first of the month**. The PDAF Committee meets to review applications within **the deadline** month. After this meeting, applicants will be informed in writing of the committee's decision.

Mailing Address

Program Development Assistance Fund

Nova Scotia Teachers Union
3106 Joseph Howe Drive
Halifax, Nova Scotia B3L 4L7

Toll free: 1-800-565-6788

Email: appl@nstu.ca

Fax: (902) 477-3517

Web Site

Application may be downloaded in PDF format: <https://nstu.ca>





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A complete PDAF application must include the following:

- Cover page (see final page of this application) with **all signatures** from the project coordinator, Principal (or designate) and Regional Executive Director of Education (or designate).

A project proposal in either a word document or a pdf that includes:

- Project Description and Rationale**
 - o Briefly describe the project. (CSAP applications in French are accepted)
 - o What specific need(s) within your school/classroom does this project address?
 - o List the goals of this project.
- Project Team:** Briefly describe the interests, background and qualifications of the project team which will enable them to successfully implement this project.
- Project Design**
 - o Briefly describe why this proposal is innovative and merits PDAF funding.
 - o Explain this project in terms of how it will be implemented in the school and/or classroom.
 - o What is the timeline you intend to follow?
 - o Please ensure you are following the safety, legal, insurance procedures established in your school and Regional Centre of Education.
 - o If your application involves purchasing any apps or technology, please consult with your regional technology integration team to discuss issues such as student privacy guidelines, the Digital Resource Assessment (DRA) or other potential issues related to the technology you intend to use. **It is the applicant's responsibility to do this research before submitting a PDAF application.**
- Project Links to Public School Program:** How will this project support the Public-School Program, and Department of Education and Early Childhood Development policies and guidelines?
- Curriculum Connections:** How does it fit within the curriculum?
 - o What are the learning outcomes of this project?
 - o What aspect of the curriculum does this project focus upon?
 - o What key grade level(s) and/or subject area(s) will be enhanced by this project?
 - o How will this project be successfully integrated into the grade level(s) and subject area(s)?
 - o Describe how materials will be used.
- Project Evaluation:** How will the success of the project be evaluated?

Project Budget.

Please outline expenses in detail including taxes, shipping, stores, provider and active links where available. *** Only valid receipts and invoices from recognized vendors and suppliers will be accepted. (i.e. no receipts from Kijiji, Pawn shops, On-line trade forums, etc.) Submit **entire** project budget. Ensure that you provide an itemized breakdown of the portion of the project to be covered by the PDAF fund. **When placing order for materials/equipment, it is the applicant's responsibility to ensure that the currency is properly reflected in Canadian Funds or they accept responsibility for the exchange rate as listed above if the supplies cannot be sourced in Canada. (US exchange rate valid only on date of submission).** PDAF may approve capital items when they are required to successfully implement the proposed project. **Please ensure that any links you include are still active.**

Budget Example - Please follow this model

Item with Link	Quantity	Cost	Taxes	Shipping	Total



Project Selection Criteria

The PDAF Selection Committee will base their selection on a variety of criteria including:

- Breakthrough/Innovative ideas for your learning space
- Addressing the school's, students', community's needs
- Sustainability/Partnerships
- Uniqueness of project tied to curriculum outcomes
- [Inclusive](#) and Culturally Responsive Practice
- Links: [African Nova Scotian Education Framework](#)
[Mi'kmaw Ways of Being and Knowing](#)
- Evaluation Process
- Direct benefit to school/student
- Parental and/or community involvement

Additional Considerations

- Each proposal is considered exclusively on the basis of its own merits
- PDAF does not fund consecutive projects
- The project proposal must not require an ongoing financial commitment by PDAF
- The Selection Committee does not consider itself bound by precedent from one proposal to the next

PDAF funding is not available for the following:

- 1) Salaries, honoraria or labour fees*
- 2) Travel and accommodations/meals (teachers and students)
- 3) Equipment rental, service and/or labour costs
- 4) Items contained on the Authorized Learning Resources (ALR) list (AKA Book Bureau)
- 5) Teacher professional learning - or sub days
- 6) Subscriptions as they do not meet the requirement for sustainability noted in selections criteria
- 8.

PDAF funding is not normally available for capital equipment. The PDAF Committee does approve capital items when they are required to successfully implement the proposed project. PDAF Committee does not fund projects that are now considered best practice and are no longer considered innovative. Innovative is not limited to technology.

Project Coordinator Responsibilities

***Before receiving project funds, successful applicants are required to:

- submit an Accounting Summary complete with **ALL** original receipts totaling the **Full Amount** of the grant. (please note that if purchases are made from the US, the exchange rate as of application date is the amount honored and the applicant(s) is responsible for any difference. It is the applicant's responsibility to ensure that purchases are made in the appropriate currency.
- submit a 100-word description of the project (and photos if requested from committee with permission as per RCE guidelines) for publication purposes
- contact the PDAF Committee Chair (amarchand@staff.nstu.ca) should changing circumstances result in the project not being implemented
- sign and return the letter of undertaking
- Complete and return the **Evaluation Report**

**except where the facilitator/presenter is uniquely qualified to share the knowledge and/or skills essential to the sustainability of the project and where the goal is to build capacity among the student participants; and whereas the presenter fee ensures that the remainder of the funds is sufficient to ensure that the equipment necessary to ensure the longevity of the program can be obtained.*



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Project Title: _____

Project commencement date: _____ Project conclusion date: _____

Number of students involved: _____ Grade level(s) of students involved: _____

No. of classrooms involved: _____

Grade Level(s) (Check all that apply): Elementary (P-6) Junior High (7-8) Senior High (9-12)

Project Coordinator: _____ Professional Number: _____

Amount of funds requested (Maximum \$5000): _____

School: _____ RCE/CSAP: _____

School Address: _____ School website: _____

School Phone number: _____

Non-Employer or NSTU Email: _____ Cell Phone: _____

Home Phone: _____

Project NSTU/PSAANS Team Members:

Name: _____ School: _____

Name: _____ School: _____

PROJECT COORDINATOR (MUST be a current NSTU member)

It is my understanding that:

- the materials acquired through this PDAF fund become the property of the RCE/CSAP supporting this application.
- should I transfer to another school within my RCE/CSAP I may bring any or all PDAF materials with me to my new school.
- should my employment cease with my current RCE/CSAP, it is the responsibility of the Regional Executive Director of Education to determine the disposition of any or all materials acquired under the fund.
- It is my responsibility to evaluate all materials for evidence of bias, utilizing the Department of Education and Early Childhood Development [Bias Evaluation Instrument](#); and overall suitability for the public-school classroom.

Signature: _____ Date: _____

I acknowledge that I have consulted with the Technology Integration Lead (or designate) for my RCE/Board regarding my application.

SCHOOL PRINCIPAL

I have read this proposal and I am in full support of this project being implemented in this school. Further, I shall do whatever I can to ensure the success of this project. **Application is incomplete without this signature.**

Signature: _____ Date: _____

REGIONAL EXECUTIVE DIRECTOR OF EDUCATION, CSAP SUPERINTENDENT OR DESIGNATE

I have read this proposal and I am in full support of this project being implemented in this system. Further, I understand that should the employment status of the Project Coordinator cease with this RCE/CSAP it is my responsibility to determine the disposition of any or all materials acquired under the fund. **Application is incomplete without this signature.**

Signature: _____ Date: _____

