
PROFESSIONAL ASSOCIATION COORDINATING COMMITTEE

Year End Report 2023-2024

The Professional Associations Coordinating Committee (PACC) is a group of dedicated leaders who endeavour to support professional learning and member engagement across subject and professional areas. There are now 21 professional associations of the NSTU.

Committee Members:

Stephanie Deagle, Chair - NSTALL

Angela Wyllie, NSTALL

Dionne Reid- BETA

Jennifer Eisnor - PETA

Andrew Gosney - NSSCA

NSTU Staff:

Amanda O'Regan-Marchand - PACC Staff Liaison

Crystal Sampson - Provincial Executive Liaison

Meeting Dates

November 17, 2023 (in-person)

February 9, 2024 (virtual)

May 21, 2024 (in-person)

Summary of Committee Activities

PALC Conference

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PACC hosted the Professional Associations Leadership Conference (PALC) on November 17-18, 2023 (in-person). Sessions were: Handbook with Amanda OR Constitutions with Louis Robitaille, Sandra Murray: Supporting your boundaries with self-compassion, treasurer updates and best practices with Melanie and PA Collaboration: Best practices sharing.

PA Support

PACC committee members continue to reach out to the Professional Association Presidents prior to each PACC meeting. Online “Fireside Chats” are ongoing covering topics appropriate for all PA Executive Members related to October Conference planning and Annual Council.

Council Resolutions Reviewed

2024-84 (Pre-C) Action Professional Development BE IT RESOLVED THAT the NSTU request that the Department of Education and Early Childhood Development provide physical education specific professional development on inquiry-based learning (IBL) for all teachers to support delivery of IBL based outcomes. Teachers Association for Physical and Health Education Adopted Adopted as Amended Defeated Referred Postponed Withdrawn Nova Scotia Teachers Union | Annual Council 2024 92 RESOLUTIONS • PROFESSIONAL DEVELOPMENT Brief: With limited professional development on the new Inquiry Based Learning model of curriculum and the added restriction of opportunity for physical education professional development, it is difficult for physical educators to appropriately implement an IBL based curriculum without appropriate subject-specific supports. The structure of a physical education classroom can differ greatly from other subject areas, and more specific professional development is needed to help support teachers in appropriate delivery of the IBL based curriculum. Recommendation: T he Professional Development Committee recommends that this resolution be adopted.

2024-85 (Pre-C) Action Professional Development BE IT RESOLVED THAT the NSTU collect information on what approved embedded collaborative learning time looks like per site in all Regional Centres for Education. Cumberland Brief: Collaboration among teachers is among the most impactful practices. With less and less time to do our jobs and current professional development being topdown, embedded CLT would allow teachers to engage in work that is meaningful to them and their students, which all work in tandem for student success. Recommendation: T he Professional Development Committee recommends that this resolution be adopted.

Goals or Plans for Next Year

- implementation of the feedback from the Survey pursuant to resolution 2023-68
- continuing to realize efficiencies in the planning of the Annual PA Conference Day

Budget

PACC	1,980.95\$	5,100.00\$	38.84%
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Acknowledgements

PACC would like to acknowledge the support of NSTU Staff:

Janice MacKenzie for her support with October Conference registration, PA websites and email, and other technical and logistical support.

Melanie Waye for financial advice, support and information, reports for executive meetings, and prompt consideration of professional associations' needs.

Amanda O'Regan-Marchand, Staff Liaison, for staff support, meetings, minutes, and focus/themes for discussion and PALC conference organization.

Respectfully

submitted,

Stephanie Deagle