

International Collaboration for Education 2025



APPLICATION FORM

Completed applications are to be sent to your provincial or territorial teachers' organization. Please contact your Member Organization for additional requirements and deadline information.

Name as it appears in Canadian passport: <u>Stephanie Dawn Deagle</u> (Underline your preferred name)	
Date of birth: 1968-08-21	
Home address: 30 Jubilee Ave, PO Box 1306	
City: Stellarton	Prov./Terr.: NS
Postal code: B0K1S0	
Your Member Organization: NSTU	
Name of, and distance (km) from, the nearest airport: Halifax Stanfield Airport 129 km	
Preferred phone number: 902-921-0536	Alternate phone number: 902-921-0536
Preferred email address: deaglemom@gmail.com	Alternate email address: sddeagle@nstu.ca
Present position: Literacy Coach, French Immersion P-9	If retired, please state month/year of retirement: Click or tap here to enter text
School name: Central Office	School board: Chignecto Central Regional Center for Education
School address: 60 Lorne St, Truro, NS B2N 3K3	School board address: 60 Lorne St, Truro, NS B2N 3K3
School phone number: (902) 897-8900	School board phone number: (902) 897-8900
Principal's full name: Stephane Duguay	Superintendent's full name: Karyn Cooling
Principal's email address: duguays@ccrce.ca	Superintendent's email address: coolingkm@ccrce.ca

Date of last day of the 2024-25 school year: June 31, 2025

Latest date by which you must arrive home following the project: 2025-08-01

Please attach a photocopy of pages 2-3 of your Canadian passport to this form or provide proof of your passport application. *(In the process of being renewed)*

EXPERIENCE IN CTF/FCE PROJECT OVERSEAS (PO) – RENAMED INTERNATIONAL COLLABORATION FOR EDUCATION (ICE)

Have you previously participated in PO? Yes No

If yes, in which year(s)? 2019, 2023

In which country(ies)? Togo, Uganda

TEACHING BACKGROUND (Beginning with most recent)

School and location	Position	Grades taught	When From – to
CCRCE	Literacy Coach, French Immersion	P-9	2019-present
AG Baillee Memorial School	Resource	P-6 Immersion	2018-2019
AG Baillee Memorial School	Teacher	Primary Immersion	2014-2018
New Glasgow Academy	Teacher	Primary	2013-2014
Acadia St Elem	Teacher	Grade 1	2011-2013

ACADEMIC BACKGROUND AND PROFESSIONAL LEARNING (Beginning with most recent)

Institution / University and location	Degree / Program	When From – to
Educational Leadership Consortium of NS	Instructional Leadership academy	2019-2021
St Francis Xavier University	Elementary Mathematics (Diploma)	2007-2009
Universite Sainte-Anne	BA (French) Bed (elem)	1987-1992

TOPICS OF INTEREST / COMPETENCE

As we are intentionally moving away from subject-specific areas of instruction, we ask that you list NOT the subjects you feel comfortable teaching, but INSTEAD those over-arching educational topics you could address which would be relevant at any grade level and in any curriculum area. These might include, but are not limited to: instructional leadership, child-centred pedagogy, discipline with dignity, assessment for/of/as learning, counselling, social justice, inclusion, etc.

I would be comfortable with leadership, classroom management, literacy, inclusion, discipline with dignity

LANGUAGES

First language

English

French

Other (specify): Click or tap here to enter text

If you have fluent French skills, would you be willing to accept a placement in a Francophone country, and would you be comfortable working in French? Yes No

If yes, please respond to at least three questions (of your choice) in section A or B en français.

OUTLINE YOUR INVOLVEMENT IN YOUR TEACHER ORGANIZATION / UNION

At present, I am member of the Article 60 committee which reviews and approves professional development funding applications made by teachers. As well, I am the secretary on the executive of a professional development committee that organizes a professional development conference for teachers.

OTHER RELEVANT EXPERIENCE (e.g., Development cooperation, intercultural projects, volunteerism). PLEASE LIST AND DESCRIBE EACH EXPERIENCE.

I sit on the board of the Francophone community centre in Truro, NS and will be starting a position on the board of directors for the FANE (Federation acadienne de la Nouvelle Ecosse).

HEALTH

The International Collaboration for Education (ICE) project can be a very demanding experience and may require physical stamina and mental resilience. Therefore, it is important for you to assess and be cognizant of your own level of preparedness.

How do you assess your physical health?

Excellent

Good

Fair

Poor

If other than "excellent", please give details: Click or tap here to enter text

How do you assess your mental health?

Excellent

Good

Fair

Poor

If other than "excellent", please give details: Click or tap here to enter text

Do you require any type of accommodation to participate in the ICE project?

Yes

No

If yes, please specify: Click or tap here to enter text

Do you have any allergies and/or dietary restrictions?

Yes

No

If yes, please specify: Click or tap here to enter text

SECTION A

PLEASE RESPOND TO THESE QUESTIONS IF YOU HAVE NEVER PARTICIPATED IN CTF/FCE PROJECT OVERSEAS (PO), RENAMED INTERNATIONAL COLLABORATION FOR EDUCATION (ICE):

Why do you wish to participate in ICE (formerly PO)?

Click or tap here to enter text

What comes to mind when you think about ICE?

Click or tap here to enter text

What skills, attitudes, and experiences do you have that make you a suitable candidate for ICE?

Click or tap here to enter text

What do you hope to gain from ICE experience, both personally and professionally?

Click or tap here to enter text

What is most important for you to share about Canada? What would you most hope to learn about your host country?

Click or tap here to enter text

Should you be selected, identify what you think might be a significant personal challenge for you. How might you handle it?

Click or tap here to enter text

Please explain why you believe it is important to always keep in mind power, privilege, and solidarity when working with international partners.

Click or tap here to enter text

Should you be successful, you will be placed on a team. How will you contribute to a positive team dynamic?

Click or tap here to enter text

Please share with us anything else you feel is relevant and important to this application.

Click or tap here to enter text

SECTION B

PLEASE RESPOND TO THESE QUESTIONS IF YOU HAVE ALREADY PARTICIPATED IN AT LEAST ONE CTF/FCE PO PROJECT, RENAMED INTERNATIONAL COLLABORATION FOR EDUCATION (ICE):

Why do you wish to participate in ICE (formerly PO) this year?

Je veux participer parce que j'ai tellement appris de mes expériences à Togo et en Uganda. Les enseignant(e)s ont beaucoup d'expérience à partager et j'amène ce que j'apprends à mes collègues. Aussi je vois mon enseignement d'une autre façon.

Using a concrete example, please explain how your most recent project experience has changed or influenced your understanding of power, privilege, and/or solidarity.

It changes your perspective on privilege when you experience being the minority. In NS I come from the position of privilege, being an educator with higher education, a wife, mother, teacher and white. I feel like I have a better understanding since I have experienced being the minority in a group, where I am not the colour of the majority of the population around me and do not necessarily speak the dialect used.

How might your past PO experience change your approach to ICE this time?

Mes expériences m'ont fait réaliser que même que tu te sens prête pour l'expérience et que tu as assez préparé, il y a des choses qui arrivent que tu ne peux pas prédire. Ton attitude et ta façon de penser vont te permettre de passer une bonne expérience... ou non. C'est aussi les membres de ton équipe que vont te supporter dans ces situations.

Recalling your past PO experience, what did you gain personally and professionally?

Personally, I became aware that I am capable of dealing with unforeseen circumstances that are out of my control in a way that is respectful and am able to make the best of a situation, even with team members who are having difficulty. Professionally, I learned that it is possible to work together to accommodate the needs of all involved, and sometimes it is difficult to make others understand that not all needs can be met at all times.

What is most important for you to share about Canada? What would you most hope to learn about your host country?

Il est important de partager que les canadien(nne)s sont ouvertes à apprendre d'autres cultures et sont ouvertes à plusieurs opportunités de partage. Nous sommes fiers de notre culture et notre identité canadienne et que nous sommes des enseignantes comme eux et nous vivons d'une façon ou autre les mêmes types d'expériences.

If selected, identify what you think might be a significant personal challenge for you. How might you handle it?

A significant personal challenge for me would be working with team members who are not respectful of others and who have unrealistic demands or expectations of the host team. I would work to model the attitude I believe in, to respect them and to educate to the best of my ability, the realities of our location.

Relate a past PO experience which demonstrates your ability to work professionally with other team members, co-facilitators and others.

In my last placement there were significant challenges in the location which made it difficult to accommodate the needs of all team members. The team worked with our co-facilitators to accommodate the needs of our team, I believe that I worked well with our Ugandan team to make the best of our circumstances.

Recall a situation from a past PO experience which may or may not have involved you. Describe what happened, and whether or not you agree with how things were handled.

Team members were unhappy with the food that was made available to them and made a request that other food be made available. Our counterparts took items from their own home and shopped for grocery items that were unavailable in the local community in order to accommodate the request. Although I understand that nutritional requirements be met, I also feel that participants understand that they may be placed in a situation where the foods available are different than those they would typically have.

Please share with us anything else you feel is relevant and important to this application.

Click or tap here to enter text

IF YOU WISH TO BE CONSIDERED AS A TEAM LEADER, PLEASE COMPLETE SECTION C.

SECTION C

YOU MUST COMPLETE THESE QUESTIONS IF YOU ARE INTERESTED IN BEING A TEAM LEADER.

Why do you wish to be a team leader for the International Cooperation for Education (ICE) project (formerly Project Overseas)?
I would be happy to be a team member but would be willing to be a team lead because I feel I could be a good representative for the needs of the team and the project.
What do you believe are the top two (2) responsibilities of a team leader?
The top 2 responsibilities of a team leader are to be a voice for the team and to facilitate a working relationship between the host country and the team.
Why do you think you are well suited to be a team leader?
I believe that I would be well suited to be a team leader because I feel I can be professional in interactions with others while balancing professional and personal relationships.
What might you do as a team leader to promote positive personal and professional experiences for your team members?
For a team to be successful there must be a balance of respect and understanding for the circumstances that may arrive. It is important for the team to meet and build a relationship before the project and for the team members to feel like they have a say in the division of tasks. And for the team to understand the realities of the host environment.
How will you foster respectful intercultural exchange?
Fostering intercultural exchange happens when we are respectful of the cultural norms of the host country. By being aware of the living conditions and realities of the professionals involved we are able to share our realities without making our hosts feel that we are more privileged than them.
As a team leader, what challenge might you face that you would not experience as a team member? How would you handle it?
As a team lead, we are often asked to represent the team with the higher levels of the host union. This means meetings, media, etc and also would involve mediating the two sides when or if situations become difficult. It is sometimes hard to be respectful of the teams need and the realities of the environment.
How will you foster effective relationships between your team members, union colleagues and others with whom you will work?
It is possible to foster effective relationships between team members, union colleagues and others by being respectful and responsive of their needs and opinions. Open, honest discussions and give and take will show an appreciation for the work of others.
Team dynamics can "make or break" a project experience. How will you cultivate positive team dynamics?
Positive team dynamics works by getting to know each other, being aware of individual needs and concerns before, during and after the project. Having frequent check-ins and being honest about our own needs as well.
As Team Leader, how might you monitor and guide your team members as they live and work in a country historically affected by (neo-)colonialism?
As team lead, I would want to be aware of the history of the country and would want to have discussions with the team members on how they feel, what they know and how they would respond to certain situations. We would have to discuss how to act professionally even though we may not be in favour of things we see or hear.

REFERENCES

Please provide the names and contact information of three people who can serve as references:

1	Name and relationship to you: Jill Ryan, friend	
	Email: jill.ryan@hotmail.com	Phone: 902-754-5456
2	Name and relationship to you: Tami Cox-Jardine, colleague	
	Email: tcoxjardine@gmail.com	Phone: 902-792-8030
3	Name and relationship to you: Jessica Hinton, supervisor	
	Email: allenj@ccrce.ca	Phone: 902-986-2100

ACKNOWLEDGEMENT

As an applicant for International Collaboration for Education (ICE) (formerly Project Overseas [PO]):

- I confirm that I will have taught in Canada for five full years before the ICE assignment begins.
- I accept that I may be assigned to any country where the CTF/FCE has an ICE partnership, and that I cannot choose my placement or my team.
- I understand that, while the CTF/FCE makes every effort to assign successful applicants in accordance with their skills and experience, ICE participants may be assigned to co-plan and co-facilitate professional learning workshops on any theme/topic.
- I understand that ICE participants are bound by local laws in the country of assignment as well as by codes of conduct of the CTF/FCE and of their own provincial/territorial teacher organizations, and by the CTF/FCE Policy on Protection from Sexual Exploitation and Abuse.
- I accept that, for budgetary and safety reasons, ICE participants may be expected to share accommodations, both in Canada and while on assignment overseas. I accept that ICE participants must reside at the assigned team accommodation during the entire program, including during the orientation in Ottawa, unless otherwise arranged in consultation with the CTF/FCE.
- I accept that ICE assignments may include exposure to risks and the potential to contract diseases not present in Canada, and that medical facilities and services in the country of assignment may not be as accessible or of the same standard as those in Canada.
- I confirm and can provide proof of being vaccinated against COVID-19.
- I acknowledge and agree that the CTF/FCE's insurer may refuse to cover medical costs related to any injuries sustained during the ICE assignment if they result from a high-risk physical activity.
- I have provided the personal information in this application form voluntarily to my provincial/territorial teacher organization and to the CTF/FCE for the purpose of applying as a participant in project ICE. I know that, if I am selected as a participant in ICE, the personal information in this application form will be kept on file at the CTF/FCE for the sole purpose of my involvement in ICE.
- I accept that family and friends are not permitted to accompany ICE participants during a project, including during the orientation in Ottawa.

To confirm the above statements, please type your name in full at the signature line below.

Signature: Stephanie Dawn Deagle

Date October 14, 2024