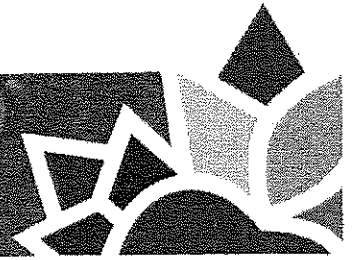


International Collaboration for Education 2025



APPLICATION FORM

Completed applications are to be sent to your provincial or territorial teachers' organization. Please contact your Member Organization for additional requirements and deadline information.

Name as it appears in Canadian passport: <u>Emily</u> Frances Gibbons (Underline your preferred name)	
Date of birth: Nov 5, 1986	
Home address: 33 Cornwall Street	
City: Amherst	Prov./Terr.: NS
Postal code: B4H1H8	
Your Member Organization: NSTU	
Name of, and distance (km) from, the nearest airport: Greater Moncton Romeo LeBlanc International Airport 49 kms	
Preferred phone number: 902-694-6414	Alternate phone number: NA
Preferred email address: emfgibbons@gmail.com	Alternate email address:
Present position: Term Music Teacher	If retired, please state month/year of retirement:
School name: West Highlands Elementary School	School board: Chignecto Central Regional Centre for Education
School address: 18 Maltby Court, Amherst, NS, B4H2L6	School board address: 60 Lorne Street, Truro, NS, B2N3K3
School phone number: 902-661-2420	School board phone number: 902-897-8900
Principal's full name: Kirk Rioux	Superintendent's full name: Vernon Taylor - Chignecto Family of Schools Supervisor
Principal's email address: riouxk@ccrce.ca	Superintendent's email address: taylorv@ccrce.ca

Date of last day of the 2024-25 school year: June 30, 2025

Latest date by which you must arrive home following the project: August 4, but there is flexibility.

Please attach a photocopy of pages 2-3 of your Canadian passport to this form or provide proof of your passport application.

EXPERIENCE IN CTF/FCE PROJECT OVERSEAS (PO) – RENAMED INTERNATIONAL COLLABORATION FOR EDUCATION (ICE)

No Have you previously participated in PO? Yes No

If yes, in which year(s)? Click or tap here to enter text

In which country(ies)? Click or tap here to enter text

TEACHING BACKGROUND (Beginning with most recent)

School and location	Position	Grades taught	When From – to
West Highlands Elementary School, Amherst, NS	Music Teacher	P-6	Sept 2024-June 2025
EB Chandler Middle School, Amherst, NS	Science, Health, French Teacher	8	Sept 2023-June 2024
West End Memorial Elementary School, Springhill, NS	Classroom Teacher	4/5	Sept 2022-June 2023
White Oaks Public School, London, ON	Online Classroom Teacher	7	Oct 2021-June 2022
Arthur Ford Public School, London, ON	ELL, Science, Phys Ed Teacher	2, 3, 5, and various grades of ELLs	Sept 2020-June 2021

ACADEMIC BACKGROUND AND PROFESSIONAL LEARNING (Beginning with most recent)

Institution / University and location	Degree / Program	When From – to
ETFO, Online, ON	Teaching English Language Learners Pt 1, Additional Qualification	Summer 2020
University of Western Ontario, London, ON	MA Education - critical policy, equity, and leadership - INCOMPLETE (finished all but my thesis)	Sept 2017-Dec 2019
Université de Sherbrooke, Sherbrooke, QC	Summer French Immersion Program, Intermediate 2 course completed	June 2017-July 2017
Nipissing University, Bracebridge, ON	Honours Specialization Child and Family Studies Degree, with minors in Geography and History; Bachelor of Education	Sept 2013-May 2017
Georgian College, Owen Sound, ON	Early Childhood Education Diploma	Sept 2009-May 2010

TOPICS OF INTEREST / COMPETENCE

As we are intentionally moving away from subject-specific areas of instruction, we ask that you list NOT the subjects you feel comfortable teaching, but INSTEAD those over-arching educational topics you could address which would be relevant at any grade level and in any curriculum area. These might include, but are not limited to: instructional leadership, child-centred pedagogy, discipline with dignity, assessment for/of/as learning, counselling, social justice, inclusion, etc.

Social justice, inclusion, cross-curricular lesson planning, child-centred pedagogy

LANGUAGES

First language English French Other (specify): Click or tap here to enter text

If you have fluent French skills, would you be willing to accept a placement in a Francophone country, and would you be comfortable working in French? Yes No

If yes, please respond to at least three questions (of your choice) in section A or B en français.

OUTLINE YOUR INVOLVEMENT IN YOUR TEACHER ORGANIZATION / UNION

I have primarily just gone to fun events such as trivia nights.

OTHER RELEVANT EXPERIENCE (e.g., Development cooperation, Intercultural projects, volunteerism). PLEASE LIST AND DESCRIBE EACH EXPERIENCE.

NSISP Host Parent - 2022/23, and 2023/24 school years - I hosted high school students from a variety of countries in my home for half and then a whole school year. I learned about each student's home country, their families, new recipes, and various holidays; all while guiding the students through Canadian culture. I am still in contact with most of the students now.

Therapy Dog Team Volunteer - 2023-current - My dog and I volunteer in a seniors home. I collaborate with the staff at the seniors home to ensure that those who are going to benefit from visiting my dog are able to do so. I have learned how to talk to people in a variety of mental states, and adapt to their physical abilities too.

Au Pair/English Tutor - 2000, 2002, 2016 - I worked abroad in the Netherlands, UK, as an Au Pair for a year each, and more recently as a live-in English Tutor in Japan for a summer. I was responsible for caring for young children and teaching them English in an age appropriate way. I learned to navigate cultures different from my original one, and did my best to learn some of the language while there.

HEALTH

The International Collaboration for Education (ICE) project can be a very demanding experience and may require physical stamina and mental resilience. Therefore, it is important for you to assess and be cognizant of your own level of preparedness.

How do you assess your physical health? Excellent Good Fair Poor

If other than "excellent", please give details: I am overweight, so I wouldn't say excellent, but I do walk my dogs every day, and I am quite active during music activities. My weight has not gotten in the way of my participation in activities.

How do you assess your mental health? Excellent Good Fair Poor

If other than "excellent", please give details: I do not think my mental health is perfect, but I am generally content and I am not struggling with any major concerns.

Do you require any type of accommodation to participate in the ICE project? Yes No

If yes, please specify:

Do you have any allergies and/or dietary restrictions? Yes No

If yes, please specify:

SECTION A

PLEASE RESPOND TO THESE QUESTIONS IF YOU HAVE NEVER PARTICIPATED IN CTF/FCE PROJECT OVERSEAS (PO), RENAMED INTERNATIONAL COLLABORATION FOR EDUCATION (ICE):

Why do you wish to participate in ICE (formerly PO)?

I think it is an amazing opportunity to go abroad again and to learn about another culture. I am also very interested to see what I can learn about education in other places, and to share what I know with my international colleagues.

What comes to mind when you think about ICE?

How broad but interconnected our profession is in the world.

What skills, attitudes, and experiences do you have that make you a suitable candidate for ICE?

I have spent years working abroad, and have since had the opportunity to work with students from other cultures as an ELL teacher, as well as a classroom teacher. I then had the fantastic experience of hosting high school international students in my home.

The attitude I have towards life is mostly curious, and I think that benefits me when working with others, especially children, because I genuinely want to know more about a lot of topics and my enthusiasm can encourage other people to be interested too. But it means I approach new concepts and ideas with an open mind and see how it relates to other things.

What do you hope to gain from ICE experience, both personally and professionally?

Professionally I hope to widen my perspective on what teaching is like worldwide, and see what can help me in my practice. I would also like to meet more of my colleagues in Nova Scotia as I am still fairly new here, but also those elsewhere in Canada and abroad.

Personally I just hope to see somewhere new, maybe do something I haven't before. I also find that when I have travelled I have appreciated my home more too.

What is most important for you to share about Canada? What would you most hope to learn about your host country?

I hope that I show that Canadians can be friendly and compassionate, that we learn from past challenges and are open to new ways of thinking and seeing the world.

I would just like to learn about how they teach, what is important to them (though I imagine lots of similar things), and maybe learn about some cultural practices.

Should you be selected, identify what you think might be a significant personal challenge for you. How might you handle it?

I have travelled a lot, and been away a lot, so I don't foresee too many personal challenges, but if I do encounter anything that becomes challenging I am sure I will manage.

Please explain why you believe it is important to always keep in mind power, privilege, and solidarity when working with international partners.

When I go into a situation I am automatically going to be given a certain amount of credibility and respect because of my language, race and nationality; those I am working with may not have the same given to them at first because of different intersections of identity. I have to be aware of that, and work to ensure that everyone's voice is heard, and to check my own biases frequently. Especially in a situation where we are invited to share our knowledge, we should seek to understand why certain practices may be different from what we are used to in Canada instead of passing any sort of judgement.

Should you be successful, you will be placed on a team. How will you contribute to a positive team dynamic?

I will do my best to support my colleagues during the preparation for July, and pull my own weight. During July I will step in where I can, check in with my team on how they're doing (informally), and talk about any issues that arise.

Please share with us anything else you feel is relevant and important to this application.

While I have never had a formal opportunity to share professional knowledge with my colleagues outside of my education, I do (like most of my coworkers), continually share professional knowledge informally almost every day. I am excited to see what other opportunities participation in a program like ICE may lead to.

SECTION B

PLEASE RESPOND TO THESE QUESTIONS IF YOU HAVE ALREADY PARTICIPATED IN AT LEAST ONE CTF/FCE PO PROJECT, RENAMED INTERNATIONAL COLLABORATION FOR EDUCATION (ICE):

Why do you wish to participate in ICE (formerly PO) this year?

Click or tap here to enter text

Using a concrete example, please explain how your most recent project experience has changed or influenced your understanding of power, privilege, and/or solidarity.

Click or tap here to enter text

How might your past *PO* experience change your approach to ICE this time?

Click or tap here to enter text

Recalling your past *PO* experience, what did you gain personally and professionally?

Click or tap here to enter text

What is most important for you to share about Canada? What would you most hope to learn about your host country?

Click or tap here to enter text

If selected, identify what you think might be a significant personal challenge for you. How might you handle it?

Click or tap here to enter text

Relate a past *PO* experience which demonstrates your ability to work professionally with other team members, co-facilitators and others.

Click or tap here to enter text

Recall a situation from a past *PO* experience which may or may not have involved you. Describe what happened, and whether or not you agree with how things were handled.

Click or tap here to enter text

Please share with us anything else you feel is relevant and important to this application.

Click or tap here to enter text

IF YOU WISH TO BE CONSIDERED AS A TEAM LEADER, PLEASE COMPLETE SECTION C.

SECTION C

YOU MUST COMPLETE THESE QUESTIONS IF YOU ARE INTERESTED IN BEING A TEAM LEADER.

Why do you wish to be a team leader for the International Cooperation for Education (ICE) project (formerly Project Overseas)?

Click or tap here to enter text

What do you believe are the top two (2) responsibilities of a team leader?

Click or tap here to enter text

Why do you think you are well suited to be a team leader?

Click or tap here to enter text

What might you do as a team leader to promote positive personal and professional experiences for your team members?

Click or tap here to enter text

How will you foster respectful intercultural exchange?

Click or tap here to enter text

As a team leader, what challenge might you face that you would not experience as a team member? How would you handle it?

Click or tap here to enter text

How will you foster effective relationships between your team members, union colleagues and others with whom you will work?

Click or tap here to enter text

Team dynamics can “make or break” a project experience. How will you cultivate positive team dynamics?

Click or tap here to enter text

As Team Leader, how might you monitor and guide your team members as they live and work in a country historically affected by (neo-)colonialism?

Click or tap here to enter text

REFERENCES

Please provide the names and contact information of three people who can serve as references:

Name and relationship to you:

1 Molly Little - current Vice Principal

Email: littleme1@ccrce.ca

Phone: 902-661-2420

Name and relationship to you:

2 Jennifer Christie - former coworker from ON/current friend

Email: jenn.christie77@gmail.com

Phone: 226-239-8556

Name and relationship to you:

3 Elena Rotheneder - former International Host Student (from Austria)

Email: elena.rotheneder@gmail.com

Phone: +43 667 61 38 92 09

ACKNOWLEDGEMENT

As an applicant for International Collaboration for Education (ICE) (formerly Project Overseas [PO]):

- I confirm that I will have taught in Canada for five full years before the ICE assignment begins.
- I accept that I may be assigned to any country where the CTF/FCE has an ICE partnership, and that I cannot choose my placement or my team.
- I understand that, while the CTF/FCE makes every effort to assign successful applicants in accordance with their skills and experience, ICE participants may be assigned to co-plan and co-facilitate professional learning workshops on any theme/topic.
- I understand that ICE participants are bound by local laws in the country of assignment as well as by codes of conduct of the CTF/FCE and of their own provincial/territorial teacher organizations, and by the CTF/FCE Policy on Protection from Sexual Exploitation and Abuse.
- I accept that, for budgetary and safety reasons, ICE participants may be expected to share accommodations, both in Canada and while on assignment overseas. I accept that ICE participants must reside at the assigned team accommodation during the entire program, including during the orientation in Ottawa, unless otherwise arranged in consultation with the CTF/FCE.
- I accept that ICE assignments may include exposure to risks and the potential to contract diseases not present in Canada, and that medical facilities and services in the country of assignment may not be as accessible or of the same standard as those in Canada.
- I confirm and can provide proof of being vaccinated against COVID-19.
- I acknowledge and agree that the CTF/FCE's insurer may refuse to cover medical costs related to any injuries sustained during the ICE assignment if they result from a high-risk physical activity.
- I have provided the personal information in this application form voluntarily to my provincial/territorial teacher organization and to the CTF/FCE for the purpose of applying as a participant in project ICE. I know that, if I am selected as a participant in ICE, the personal information in this application form will be kept on file at the CTF/FCE for the sole purpose of my involvement in ICE.
- I accept that family and friends are not permitted to accompany ICE participants during a project, including during the orientation in Ottawa.

To confirm the above statements, please type your name in full at the signature line below.

Signature

Emily Blaine

Date

Nov 29, 2024



Official Receipt

26-28 Prince Arthur Street, Suite 202,
Amherst, NS B4H 1V6

Date and Time: 2024-11-22 15:35:15

Applicant: EMILY FRANCES GIBBONS

Reference number: 3003552645



Description	Total
Fees for services	
Consular Fee	\$25.00
Travel Document - Renewal - 10 Years	\$135.00
Total Amount Due	\$160.00
Amount tendered	
Method of payment - FSDC Payment	\$160.00
Payer Name: EMILY FRANCES GIBBONS	
BONS	
Payment Date: 2024-11-22	
Payment Total	\$160.00
Balance	\$0.00

Your application has been received.
Please see instructions below for next steps on processing your passport.

Delivery Method:

The passport will be mailed to the provided mailing address

The anticipated mailing date is:
December 20, 2024

IMPORTANT NOTICE

Further information or documentation may be required and missing information or documentation may delay the issuance of the passport. Note that Immigration, Refugees and Citizenship Canada is the sole