

Seven in the running for NSTU president

Election to take place Wednesday, May 25, 2022

Nova Scotia's public school teachers, school psychologists, speech language pathologists, social workers and other education specialists along with teachers with Atlantic Provinces' Special Education Authority go to the polls on Wednesday, May 25 to choose among seven candidates for NSTU president.

The seven running for NSTU president are: Halifax County Local member Michael Cosgrove, Languages Department Head at Charles P. Allen School, who served as the HRCE representative on the Council for Classroom Conditions; NSTU's secretary-treasurer Peter Day, who serves as one of two Cape-Breton District provincial executive members, is a Mathematics Coach for the Cape Breton-Victoria Regional Centre for Education based out of Sherwood Park Education Centre; Halifax County

Local president Shawn Hanifen, who most recently was a physical education teacher at Kingswood Elementary School; Dartmouth Local provincial executive member Mike Jamieson, who is a science teacher at Prince Andrew High School; former Halifax City Local president Ryan Lutes, who is a mathematics teacher at Halifax West; Annapolis-Hants West-Kings representative on the provincial executive Natalie MacIsaac, who teaches English and Drama at Horton High School; and Digby-Shelburne-Yarmouth provincial executive representative Colleen Scott, who teaches English Language Arts, Oceans, Yoga, Entrepreneurship, and Global Geography Studies at Barrington Municipal High School

This is the first of two election issues of The Teacher. All presidential candidates have an opportunity to publish a platform. You will find these starting

on page 9. The May 2022 issue will also carry campaign statements. Candidate coverage is limited to these two editions. Election posters for candidates have also been produced and have been distributed to NSTU worksites throughout the province.

An all candidates' forum will also take place during Annual Council on Saturday, April 30 at 2 p.m. Candidates are permitted a seven-minute presentation that will be followed with a 30-minute questionand-answer period. This will be recorded and will be available online for all members to view at nstu.ca.

Under the Teachers' Collective Bargaining Act all NSTU members employed on the designated voting day shall be eligible to vote, including members on maternity leave, parental leave, educational leave, deferred leave or sick leave as long as dues are paid for the school/work year. Reserve members and substitute

Continued on page 32



Michael Cosgrove



Peter Day



Shawn Hanifen



Ryan Lutes

Natalie MacIsaac

Colleen Scott











people

NSTU and South Shore Regional Centre for Education sign regional agreement

On March 24 NSTU president Paul Wozney and South Shore Regional Centre for Education Regional Executive Director Paul Ash signed a new regional collective agreement. In an online vote on January 13, 2022, the South Shore's approximately 500 public school members of the Lunenburg County and Queens Locals endorsed the tentative agreement reached between the Nova Scotia Teachers Union and the South Shore Regional Centre for Education on November 29th.

Members voted 94 per cent in favour of the new regional collective agreement. Bargaining took place over four days. The four-year agreement runs from the official signing date of March 24 until July 31, 2024.

"I want to commend both sides for collaboratively reaching agreements in a timely way," says NSTU president Paul Wozney. "It speaks to a positive working relationship in seeking what works to the benefits of teachers and ultimately students."

The parties gained agreement on clauses pertaining to sick leave, guidelines



Shown in the photo seated are: Shore Regional Centre for Education Regional Executive Director Paul Ash and NSTU president Paul Wozney. Standing: members of the SSRCE negotiating team SSRCE's Director of Human Resources Charmaine Romkey, and SSRCE's Coordinator of Human Resources Lynn Wagner; and NSTU negotiating team members executive staff officer Tim MacLeod, Lunenburg County Local president Mai-Ling Storm, and Queens Local president and South Shore RRC chair Sarah Tutty. Missing from the photo: NSTU team members First Vice-president, Lunenburg County Local Denise Burgess; and First Vice-president, Queens Local Laura Fryday.

and reporting on the Teachers' Fund, renumeration for summer school, enhanced job-transfer opportunities for term and permanent teachers during the staffing process, and new language to support early hiring for the purpose of equity.

Both the NSTU and SSRCE thank all parties, especially the negotiating teams, for their work in achieving this new regional agreement.

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Winter 2022 John Huntley Internship

The John Huntley Memorial Internship program continued in March. March 24th and 25th saw six NSTU members spend two days at Nova Scotia Teachers Union's Central office learning more about the programs and services offered to NSTU members. Selected participating members engage in sessions with NSTU staff, including the executive director, and the NSTU president. Staff from member services, professional development, public relations, the Member Assistance program, and NSTU administration including the financial officer participate in the program.

This program, facilitated by the Professional Learning department and executive staff officer Pamela Langille, is a very worthwhile and rewarding experience for those members who have participated in the Internship.

The next session, previously scheduled for June of this school year has been postponed until the beginning of the 2022 school year because NSTU's



The Huntley interns are shown with NSTU president Paul Wozney.

Central office building is temporarily closed for an HVAC upgrade. The next session is being organized for NSTU members who identify as part of an underrepresented group. For more information on the program: https://nstu.ca/ nstu-members/professionaldevelopment/grantsopportunities/john-huntleyinternships



Shown clockwise from the bottom: Barbara Jean Kennedy (Northside-Victoria Local), a school counsellor at Ferrisview Elementary in North Sydney; François Gangné (CSANE), a Grade Primary teacher at École Bois Joli in Dartmouth; Lisa MacKinnon (Pictou), a Grade 4 teacher at New Glasgow Academy; Lee-Anne McKoy (Cumberland), a Reading Recovery, Learning Support and Early Math Interventionist teacher at River Hebert District School; NSTU counsellor Sandra Murray; John MacKenzie (Digby), an English and social studies teacher at Islands Consolidated School in Freeport; and Pamela J. Robinson (Halifax City), a full-time HRCE substitute teacher.

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Education Week 2022



Caroline Arsenault

Présidente, Fédération des parents acadiens de la Nouvelle-Écosse

La Fédération des parents acadiens de la Nouvelle-Écosse (FPANE) tient à remercier tout le personnel qui travaille chaque jour à assurer un environnement d'apprentissage bienveillant et sûr dans lequel les jeunes se sentent représentés tout au long de leur

cheminement scolaire.

Le thème de cette année met en valeur la sensibilité culturelle et le « mode de vie » unique que chaque élève apporte chaque jour à l'école. Les parents acadiens et francophones reconnaissent la contribution du personnel dévoué à la pédagogie positive par les relations avec les élèves, les parents, les tuteurs et l'ensemble de la communauté, pour apprendre à connaître et valoriser les cultures d'origine de chacun.

S'adapter à la situation unique de chaque élève est primordial à son succès académique, à son bien-être et à son épanouissement social.



Lisa Doucet

Superintendent, Atlantic Provinces Special Education Authority (APSEA)

APSEA (Atlantic Provinces Special Education Authority) congratulates the 2022 Education Week Awards recipients. This year's theme *Cultural Responsiveness* – *Meeting Students Where They Are* highlights the importance of ensuring everyone in our

school communities feels a sense of belonging. As educators we know students feel empowered when they can share experiences from their own personal lives and cultural practices freely and safely. We know all students and school teams thrive when we understand and appreciate each other.

To this year's honourees, your use of educational best-practices that create safe, inclusive and engaging classrooms and work environments builds rich learning opportunities for both students and educators. Your student-centered approach is making a difference in classrooms, school communities and the education system; we thank you!

We all have a role to play in meeting students where they are. Thank you for leading the way and integrating cultural responsiveness into your daily work.



Honourable Becky Druhan

Minister of Education and Early Childhood Development,

Province of Nova Scotia

Education Week is an opportunity for all of us to celebrate our work and to take stock of the incredible efforts of staff and families and students. The theme for this year's event is *Cultural Responsiveness: Meeting*

Students Where They Are. This is an appropriate theme given the importance of student well-being, learning and achievement as we move through and out of the current pandemic. The values of our Inclusive Education Policy are embedded in this theme, and it presents a chance for us to honour those who model this work and those who ensure our students and staff are seen, respected, safe, accepted and valued.

I want to thank all staff, all students, all educators, leaders, parents, and guardians who help build an equitable and highquality education that is culturally and linguistically responsive. We want an environment that is accepting, and respectful in supporting and valuing all of our learners and their diverse abilities.

I also want to thank each and everyone of you for your ongoing support of students. The past few years have been challenging, but all of you continue to dig deep and meet the needs of students and staff and families in our school and early learning system. Thank you for the steps you take to ensure students and children are supported academically and in their well-being.

In closing, I would like to thank our provincial Education Week partners for their efforts to organize the 2022 awards. Education Week is an important opportunity to recognize, thank, and celebrate those meet students where they are.



Catherine Hartling

CACE, Regional Representative, Antigonish-Guysborough Region

On behalf of the **Council on African Canadian Education** and our provincial partners which include the Black Educators Association and the Delmore Buddy Daye Learning Institute I would like to take this opportunity to congratulate educators

and student support staff who continue to provide culturally appropriate care and support to our students.

This year's theme *Cultural Responsiveness – Meeting Students Where They Are,* is a strengths based approach to teaching and providing support rooted in respect and an appreciation for the role culture plays in leaning and development. Cultural responsiveness involves learning about our students' strengths,

Cultural Responsiveness Meeting Students Where They Are

Semaine de l'éducation 2022

abilities, experiences, and interests that incorporate their families' traditions, cultures, values, and beliefs.

Practices that continue to disrupt patterns and systems of inequity and that collaborate with the broader school community in striving for equity of educational opportunity and culturally proficient practices is an important change agent.

Continuing to communicate that ALL students are valued members of our learning community means meeting each student where they are with an uncompromising vision for high achievement to ensure all learners have equitable access to learning opportunities that foster agency and prepare them for life in the world.

All of the educators and student support staff recognized with an Education Week award have demonstrated their commitment to our students. Thank you for your continued commitment in providing a safe, culturally responsive, and inclusive environment that allows students to thrive and grow in celebration of who they are.



Diane Power,

President, Nova Scotia Federation of Home and School Associations

On behalf of Nova Scotia Federation of Home and School Associations I would like to extend my sincere congratulations to the Education Week 2022 Award Recipients. Education Week is a time to celebrate the successes and accomplishments of those who

play a role in educating children in Nova Scotia, especially those who embrace this year's theme *Cultural Responsiveness – Meeting students where they are*.

Culturally responsive teaching helps bridge gaps by engaging students from underrepresented cultures through the learning process in ways that are meaningful and relevant to them. Culturally responsive relationships affirm all families' strengths, cultures, and commitment to their child's learning and well-being. These relationships are especially important for families who are experiencing challenges to their well-being.

To the Award Recipients, be proud of the work you do every day building relationships with students, parents, guardians and community to get to know home cultures. As parents we appreciate your dedication and the supportive impact you have on our child's well-being. Please accept our thanks for the positive influence you have on the lives you touch. You are making a difference.



Tim Simony

Chair/président, Public School Administrators Association of Nova Scotia / Association des administratrices et administrateurs des écoles publiques de la Nouvelle-Écosse

I would like to extend congratulations, on behalf of the Public School Administrators Association of Nova Scotia, to all of this

year's Education Week Award recipients. This year's recipients are all being recognized for how they demonstrate a commitment to meeting students where they are with their actions every day. Cultural responsiveness comes from being able to see the world through the eyes of another and informing ones' practice through that lens. The collective experience that is embodied in this group of recipients serves as an example to us all and lights the way for others to follow as we strive to make a difference and meet the needs of all students.



Paul Wozney

President, Nova Scotia Teachers Union

On behalf of the Nova Scotia Teachers Union and our public school and APSEA members, I congratulate the teachers, educators, administrators, support staff and education partners whose every day practice centers their students and communities in all aspects of school life, exemplifying this year's

Education Week theme: *Cultural Responsiveness – Meeting students* where they are/La sensibilité culturelle – S'adapter à la situation des élèves.

This week we are recognizing those who incorporate equity, diversity and inclusion in their practice and respond to the needs of students where they are, where they come from, and where they will go. This week celebrates the safe, and caring schools that welcome parents/guardians, families, and community as key partners in education. We salute the relational approach that ensures that every student sees themselves reflected throughout their learning journey.

I also acknowledge Teachers *Plus* Credit Union, a long-time corporate sponsor of Nova Scotia's Education Week.

Please join me in celebrating the achievements and commitment of this year's Education Week award recipients. Congratulations, Felicitations, ag Welluguti'og.





Understanding the Sexual Exploitation of Youth: An Introduction

by Sarah Kay Granke, MSW, RSW Specialist, Sexual Violence Prevention & Supports, Nova Scotia Department of Community Service

The sexual exploitation/trafficking of children/youth in Nova Scotia is not new, but it has been gaining more media attention in the past few years. For many, sex trafficking brings up images of young girls being smuggled over borders, kept in cages with their wrists bound and mouths taped. While this can happen, sex trafficking

Child sexual exploitation occurs when children/youth (under the age of 19 in NS) are coerced, lured or recruited into trading sexual acts, whether the child/youth has given consent or not, in exchange for resources such as food, money, shelter, drugs, protection, transportation, and/or to fulfill emotional needs. A third-party (pimp, boyfriend, trafficker) is often involved and derives benefit from the trade/sale of sexual acts by the child/youth. takes many forms. It does **not** have to involve physically moving anyone anywhere. While some youth are transported out of province, many are not. Traffickers try to isolate their victims often by removing them from their communities and supports. This can involve moving from one town to another, across provincial or national borders, and/ or by creating psychological barriers between victims and their family or friends.

The amount of sexual exploitation in Nova Scotia is difficult to measure because of the hidden nature of the crime, the movement of people from place to place and a lack of reporting. From speaking with people who have lived through it,

we know that sexual exploitation happens far more often than statistics suggest. We also know that youth are being recruited at school and on school grounds. Educators play a vital role in helping to identify and intervene early.

Sexual exploitation can happen to anybody of any age, gender, ethnicity, sexual orientation, religion, income, or neighbourhood. The majority of people who are sexually exploited are girls and women, but we do know that boys, men, two-spirit, non-binary, and transgender people are also sexually exploited. We also know that youth who face oppression and discrimination (racism, sexism, classism, homophobia, etc.) are more likely to be targeted by traffickers.

While we can't always be sure what is happening in someone's life, the following signs might indicate someone is being sexually exploited. Think of these signs as clues to check out, not as proof of anything.

- Possessions that do not seem to match income, and regularly having new things (e.g., expensive items when there is little or no income)
- Having more than one phone

- No personal identification documents
- Signs of physical violence (e.g., bruises, cuts)
- Being branded or tattooed
- Withdrawal from or dramatic change in friends/peer group
- Long term "boyfriend" that friends or family have never met, or hints of unequal power in romantic relationship
- Use of slang/ terminology related to the sex trade
- Less engaged at school and/or an increase in skipping altogether
- Frequency and timing of "meetings" or "appointments" (e.g., before school, at lunch time)

Continued on page 7



continued from page 6

Nova Scotia recently launched a new online module, <u>Understanding the Sexual Exploitation of Youth: An Introduction</u>. The information in this module helps learners recognize the signs of sexual exploitation and human trafficking and how to offer support. This is the eighth module released as part of the course Supporting Survivors of Sexual Violence: A Nova Scotia Resource. The course includes information on ways to offer support and options for people, without judgment.

The free training is for service providers, friends, parents, family members, neighbours, teachers, first responders, counsellors and anyone who is acting as a support person or is concerned about sexual violence.

The sexual exploitation and trafficking of children and youth is a serious health, social, and public safety issue in Nova Scotia that affects all of us. Everyone deserves to live safely; we all have a role in ending sexual violence and supporting survivors.

For more information please reach out to Sarah Kay Granke, at <u>Sarah.Granke@novascotia.ca</u> or 902-424-6841.

Email your name, home address, and the name of your school with PL in the subject line to theteacher@nstu.ca by May 6, 2022 to be eligible for the draw.

The Teen Sex Trade: My Story

By Jade Brooks

Published by Formac Publishing Ltd., *The Teen Sex Trade: My Story* reveals the real-life story of Halifax native Jade Brooks who, pushed along by her abusive boyfriend, found herself in the sex trade. She learned to sell her body in the strip clubs and massage parlours of Toronto and Montreal in order to survive. Jade tells her story straight out, no holds barred, just as



she remembers it, allowing readers to come to

a far deeper appreciation of the circumstances that lead to the trafficking of young women in Canada today.

CONCRACE BOOK WINNERSE TO OUR MARCH BOOK WINNERSE EQUITY Hair like Mine (English) — Krista Totten — CCRCE Des Cheveux Comme Les Miens — Roula Tawil — HRCE FRESH The Confidence Code for Girls — Lexie Blank-Drew — HRCE

EQUITY COMMITTEE BOOK REVIEW

Email your name, home address, and the name of your school with EQUITY in the subject line to theteacher@nstu.ca by May 6, 2022 to be eligible for the draw.

My Strong Mind: A Story About Developing Mental Strength by Niels van Hove

Published by Truebridges Media, My Strong Mind reveals the mental strength and social skills and techniques needed to develop children's own strong minds. This third iteration of the My Strong Mind book series introduces children to commitment and how to use their strong mind to set goals and work hard to attain them.



The evidence-based tips are presented in an easy-to-read, fun and practical way. The My Strong Mind series educates parents and children around the scientifically validated 4 Cs of mental toughness: Commitment, Control, Confidence & Challenge.



Putting new members in the KNOW!

Email your name, home address, and the name of your school with FRESH in the subject line to theteacher@nstu.ca by May 6, 2022 to be eligible for the draw.

Je suis humain

Par Susan Verde

Cet livre est une célébration de l'empathie et de la compassion qui permet aux enfants de comprendre que nous faisons tous partie de la même grande famille d'humains imparfaits. Un exercice de méditation guidée se trouve à la fin du livre.



Published by Scholastic, this

book shows that it's okay to make mistakes while also emphasizing the power of good choices. This picture book is a celebration of empathy and compassion that lifts up the flawed fullness of humanity and encourages children to see themselves as part of one big imperfect family.



CANADA'S ONLY FESTIVAL CELEBRATING BOOKS THAT MAKE KIDS LAUGH!

On **Friday, April 22nd 2022**, Funny Pages will be putting the "Ha!" into the Halifax Central Library. Hundreds of kids from Grades Four through Eight will enjoy a day of presentations, comedy workshops and book-signings with some of Canada's funniest authors.

Presenting authors: Richard Scrimger, Wade Albert White, Steve Vernon, Angela Misri, Natasha Deen and Odette Barr

Tickets are free but limited - so sign your class up soon. Search Funny Pages on www.Eventbrite.com. For more information about on-line streaming, visit **www.funnypages.ca**









Follow the Goose Butt Camelia AiRHeart

Page 8, The Teacher, April 2022

"IT'S ABOUT TIME" "IT'S ABOUT TIME" VOTEZ VOTEZ COSGRAGAGE ECOSGRAGAE ECOSGRAGAE

WE ARE ALL NSTU

My mother, who taught for thirty years, had job benefits that were bargained for and protected by the NSTU. Consequently, her four children grew up with the security and benefits that every Nova Scotian family deserves. When the NSTU contract has strong benefits and good wages, all union workers in Nova Scotia benefit from its standards.

Two years ago I had the opportunity to work on the Council to Improve Classroom Conditions, along with nine other teachers, the NSTU's Executive Director, and the EECD's Deputy Minister of Education. Together, we added over 200 teachers to decrease class sizes and provide support.

NOUS SOMMES TOUS NSTU

Ma mère, qui a enseigné pendant trente ans, avait des bénéfices d'emploi négociés et protégés par le NSTU. Par conséquent, ses quatre enfants ont grandi avec la sécurité et les avantages que chaque famille néo-écossaise mérite. Lorsque le NSTU offre des avantages sociaux solides et de bons salaires, tous les travailleurs de la Nouvelle-Écosse bénéficient de ses normes.

Deux années passées, en tant que membre du Conseil pour l'amélioration des conditions dans les salles de classe, avec dix autres enseignants, j'ai travaillé avec le directeur général du NSTU et le sous-ministre de l'Éducation de l'EECD. Ensemble, nous avons ajouté plus de 200 enseignants pour réduire la taille des classes et fournir du support.

*

THE WORK AHEAD:

Increase Prep Time in our Collective Agreement

- Strengthen Programming Supports for Inclusion
- Recruit and Support New and Diverse Teachers

LE TRAVAIL À VENIR:

Augmenter le temps de préparation dans notre convention collective
 Renforcer les soutiens à la programmation pour l'intégration
 Recruter et soutenir des enseignants nouveaux et diversifiés

CosgroveTime.com 🛉 🞯 🅑 🖻 @CosgroveTime

PETER DAY for

I have used my voice to advocate for teachers' rights and to improve classroom conditions. From speaking at law amendments on both the imposed contract and the implementation of the Glaze report, to media interviews, and social media use to bring awareness to the very real working conditions in schools today, I have represented the membership.



Safety in the workplace, violence in schools, and working conditions are issues that can look very different for different members. As a union, we need to better support the membership on how to deal with these issues by giving clear guidance and representation. As NSTU President, I want to ensure members have full, inclusive access to union services provided in this ever changing climate. A PROVEN Loice

www.PeterDayforNSTU.com @DAYforNSTU @PeterDayforNSTU

YOUR Moice

A great DAY for the Teachers Union

Peter has the plethora of experiences in the NSTU at local, regional, and provincial levels which are natural assets to a future NSTU President. I have had the opportunity to work with Peter in many capacities within the organization and I know that he has a unique, inclusive, vision that is responsive and collaborative. His experiences at the provincial level as a table leader, provincial executive member, and member of several committees facilitate a rich understanding of the global role of the NSTU President. Peter will serve our members well.

Scott Murchison, Cape Breton District Local Vice President Communications & Equity Board of Directors Sheonoroil Foundation

"I worked with Peter when we were both on the Provincial Executive. Seeing him in action then convinces me that as NSTU president, he would work for all members province-wide and will speak out relentlessly against issues that adversely affect members. The NSTU president is the public face of our union and Peter Day will answer the tough questions from the media by giving truth with clarity."

Crystal Isert Former Provincial Executive for Halifax County

Peter Day has the right experience and insight to help guide the NSTU through upcoming pension-funding reform and next round of bargaining. His presence at the Provincial Executive table has helped the NSTU transition through its most difficult times. I respect that, and offer him my full support.

Doug Read Pictou Local President

UNION EXPERIENCE

PROVINCIAL

Secretary/Treasurer of the NSTU **Chair of the NSTU Finance and Property Committee** PE Representative for the **Cape Breton District Local (3 terms)** PE liaison for the Professional Associations Committee PE liaison for the Curriculum Committee PE liaison for the Governance and Policy Committee PE liaison for the Provincial Technology Committee **PE Representative for the Personnel Committee** PE Representative for the Nominations Committee Member of the Provincial Discipline Committee **Chair of the Provincial Substitute Committee** Member of the Provincial Substitute Committee **Voting Delegate for Annual Council Delegate for CONTACT** John Huntley Memorial Internship Program

REGIONAL

Member of the RRC for the Northside-Victoria Local Member of the RRC for the Cape Breton District Local Chair of the CBV Regional Grievance Committee Member of the regional JOHS Committee

LOCAL

PELEK DAV

VOTE

Northside-Victoria Local Member At Large Chair of the Social Committee VP of PA/PR Cape Breton District Local Secretary 1st VP School Rep for several schools Member of various local committees (PA/PR, PD, Social, Finance Communications)



My roots began in Guysborough County and most of my family (4 of us are teachers) still resides in the community where I also enjoy much of my free time. In 1998, I transplanted to Halifax and began subbing at HRSB at all grade levels and subjects. After 2 years substituting, receiving my first term position in 2000. Continuing to teach junior high for a decade. Then 10 more years as an elementary physical education specialist.

Currently, my involvement in the NSTU has been as the local president for Halifax County. The local represents approximately 2200 members in urban, suburban, and rural settings. The geographic area spreads from Hubbards to Sheet Harbour and includes close to 90 schools in between. The enrollment for these schools' ranges from 35 to 1600 students, with teaching staffs that range from 2 to over 70. Each school has its own diverse needs and challenges.

The education system in Nova Scotia is entering into a crisis. Teachers in our system have increasing workloads and deteriorating working conditions that are leading to toxic stress and burnout. We need real changes to marking and prep time, teacher expectations, and the complexities of our jobs; and members

Shawn Hornesident

need the ability to have a work-life balance. Other jurisdictions and provinces receive much more (some double) the current prep time given to teachers in Nova Scotia. Our teachers need and deserve more of this valuable resource.

The additional hires from increases to prep also have enhanced supplemental benefits that can strengthen our pension (improving the ratio of working-to-retired members from the current 0.94) by getting that ratio back over 1.0. Over the past 15 years we have watched that ratio in our Plan steadily decline (1.33 down to our current level of 0.94), while watching other provinces like Ontario increase their prep time and obtain a healthy ratio of 1.2 working member-to-retiree. With our increased prep time in the last contract, we still fall behind the standards Ontario set in the early 2000's and well below their most recent increases. Successive governments have been left off the hook in this regard for both our workload/ working conditions and pension health.

Our current recruitment and retainment void requires additional supports, and sooner rather than later. If this is not addressed immediately, we will continue to lose colleagues in our profession and see a continued decrease in the number of new teachers entering. And we are quickly approaching a breaking point.

Salaries that reflect the education, training and current fiscal environment are the frontside of recruitment and retainment. Even the government has acknowledged this important aspect, albeit in healthcare with immediate increases to salary. Having two decades of NSTU experience and proven advocacy for teachers is critical to put Education on par. As a former provincial executive member, I advocated on behalf of members regarding salary that reflects cost of living adjustments (COLA) since 2015, which is now, in 2022, is the fundamental call by national unions like UNIFOR and CUPE; as well as some of our fellow teacher organizations. That experience and knowledge will be critical for our own organization moving forward.

As local president, I have spent the past two years assisting members daily with their schoolbased, contractual, working conditions and pandemic concerns. That gained knowledge and experience is vital for the next Provincial President. One of the most important aspects of my current position is communication. Communication with members, central NSTU, and outside departments and agencies. Being able to not only bring forward the concerns of teachers but also enable the process to have them addressed and the advocacy to reach out to the decision makers is a major plus. One aspect that the pandemic demonstrated is the need to "think outside the box" on behalf of members.

Please vote for me to engage in that process on be half of Nova Scotia teachers. As your NSTU President for 9300 strong, it is my commitment to be that leader for change.

Connect with Shawn / Connectez-vous avec Shawn Email: sehanifen@nstu.ca Facebook: @ShawnHanifenforNSTUPresident https://sehanifen.wixsite.com/website-2

TESTIMONIALS

I rarely come across fellow union members with as thorough an understanding of the "system" as Shawn. Not only is he a stand-up colleague, Shawn goes above and beyond to advocate for coworkers and those he represents as the current Halifax County Local President. He has demonstrated extensive union participation over the years and a commitment to articulating teacher issues publicly. Personally, I appreciated his ability to actively support and file a working conditions grievance which increased our school team by two full-time teaching staff. This was an incredible support for our entire school team and community. Shawn's accessibility, advocacy and willingness to help colleagues demonstrates his exemplary leadership skills and unwavering commitment to those he represents. I believe that, as union president, he will be able to "take the government to task" during our next set of contract negotiations. He is honest, straightforward, hard working and a vocal leader that is willing to stand up for the rights of teachers in our province!

— Rebecca Taylor, Bedford South School

I have known Shawn Hanifen for many years and have witnessed his diligent work at the local, regional and provincial levels within the NSTU. He currently sits as the Halifax County Local President, serving approximately 2200 members. Shawn brings an in-depth knowledge and understanding of procedures, policies, contracts and laws as they apply to teachers & the profession. He is extremely approachable, compassionate and actively listens to the concerns & needs of members. Furthermore, Shawn is skilled at viewing issues from a variety of perspectives and educational levels; and he offers viable solutions.

Two words come to mind when I think of Shawn Hanifen: humility & strength. Never boastful, he has the mindset of 'we' and not 'me'. And to that end, he stands as a prime example of a strong service leader. The NSTU can find no stronger leader that will serve and champion the rights & working conditions of teachers. I will be voting Shawn Hanifen for NSTU Provincial President on May 25 and I encourage you to do the same!

— Jason Jennings MAL Nominations Halifax County

Without a doubt, Shawn Hanifen is the most qualified person to run for NSTU president. As a teacher, a member of the NSTU provincial executive, and now a local president, Shawn has done it all. In all he does, Shawn exemplifies honesty, fairness, and thoughtfulness. Shawn will use those qualities to bring a voice of reason and experience to the provincial executive table. We need Shawn. Shawn needs you. Vote for Shawn Hanifen for NSTU president.

— Ian K. Comeau CSANE

NSTU Priorities/ Priorités de la NSTU

- Advocacy for Members and the Profession/ Plaidoyer
 pour les membres et la profession
- Working Conditions/ Conditions de travail
- Salary and Benefits/ Salaire et avantages sociaux
- Promote Quality Public Education/ Promouvoir une éducation publique de qualité

NSTU Experience

Local

- Local President Halifax County
- First VP Halifax County
- VP of Public Affairs-Public Relations Halifax City
- MAL of Public Affairs-Public Relations Halifax City
- School Rep for Bedford South, Gorsebrook, Brookside and St. Catherine's sites

Regional

- Chair of Halifax Regional Representative Council
- Regional Grievance Chair
- Chair of Economic Welfare
- Member of HRRC and committees

Provincial

- Provincial Executive Member
- Shenoroil committee
- Public Affairs committee
- APSEA Liaison
- John Huntley Participant
- Summer Leadership
- Annual Council Delegate

Media

- Articles in LocalXpress and Saltwire (Herald, CB Post and NG News)
- Interviewed by News 95.7
- Interviewed by Global News
- Article carried in the Rank and File (Unionist Media)

On May 25th Vote Shawn Hanifen NSTU President/ Le 25 mai Votez Shawn Hanifen NSTU Président



VOTE MIKE JAMIESON FOR NSTU PRESIDENT

A NEW HOPE FOR THE NSTU

As your President I want you to be proud of your union and our work. I want you to have the time necessary to do your best work as teachers. I want you to work in a safe and rewarding environment. I want to encourage local voice and autonomy. I want to fix the substitute shortage by making substituting sustainable. I want to improve the relationship of our union with the people of Nova Scotia. To achieve these goals I need your help and so I am asking for your vote on MAY 25th

EXPERIENCE

STRENGTH

COURAGE

GET IN TOUCH:

Email: msjamieson@nstu.ca Twitter: @Jamieson2022 Instagram: @MikeJamieson2022 Facebook: Mike Jamieson for NSTU President

VOTE

MIKE JAMIESON

FOR NSTU PRESIDENT

A NEW HOPE FOR THE NSTU

I am Mike Jamieson and I am running for the office of NSTU President. I am a science teacher at Prince Andrew High School in Dartmouth where I've taught since 2008. I have been the provincial Executive member for Dartmouth for the last four years. I am currently the Chair of both the provincial Resolutions Committee and the Governance and Policy Committee, as well as the PE liaison for the Health and Safety Committee. I have done the work and built the experience necessary to move our union forward. I have spoken out publicly on a variety of issues that affect our education system and

our working conditions.

"Increasing prep time is my top priority for a new contract and I will not accept a deal that doesn't raise the bar for all of us provincewide."

WE CAN HAVE A BETTER UNION IF WE WANT IT. VOTE MIKE JAMIESON ON MAY 25th



I have spoken out passionately on education and teacher concerns in Nova Scotia. I have championed our economic welfare, health and safety, and ability to provide quality education. The next two years will be a critical period for teachers, and we need a strong voice.

I am committed to strengthening our union democracy and elevating member voices. I want to empower our local leaders to act. We can have a better union if we want it.

I will fight for teachers, students, and public education. Our membership is strong and deserves to have that strength reflected in leadership.

EXPERIENCE I STRENGTH I COURAGE

- I will move to empower our local leaders such as RRC chairs and local presidents rather than concentrating all decision making in Halifax.
- I will immediately work with government on finding solutions to the substitute crisis.
- I will build bridges with the wider community. Schools are integral parts of the communities they serve and we need to be part of making those communities stronger.
- I will push for improvements to our working conditions so that teachers can do their best work with students.

I will fight to enhance our economic welfare and protect our pension benefits



@RyanLutesNSTU

@RyanLutesNSTU

@RyanLutes

RYAN LUTES FOR PRESIDENT



Coming from a small and rural Local, I appreciated that Ryan was always looking to better understand the issues and concerns of members in our area. As the NSTU President, I am confident that Ryan will be able to build bridges by listening and advocating for all members across the province.

Sarah Tutty, South Queens Middle School

I stood shoulder to shoulder with Ryan during the NSTU's most difficult times. Whether it was challenging RCE senior leaders or passionately speaking out against the government, Ryan's capacity for teacher advocacy was beyond impressive. He has negotiated contracts, organized job action, and won countless individual battles for teachers. I wholeheartedly support his candidacy for NSTU President.

Grant Frost, Millwood High School

Value your voice

For our NSTU to strengthen and continue moving forward, the NSTU must be responsive to its members. All members deserve to have their voices heard by their Union. Members who have a voice in their NSTU will be more engaged and united. The NSTU must do a better job gaining your perspectives and listening. I will be a President that listens and values member input.

I have a track record of listening and advocating for our members. I've advocated for our profession in Law Amendments, radio and TV interviews, on social media, and in numerous editorials. I can do so effectively because I value the perspectives of all teachers, not just the ones who walk in my shoes.

As a Local President from 2015 to 2021, I've represented over 1000 members in a very tumultuous period. When I was elected, I certainly didn't know that our Union would see two strike votes, job action and a global pandemic. Throughout those chaotic periods, I've prided myself on listening to members' perspectives and hearing your stories. A vote for Ryan Lutes on May 25th gives the NSTU a President with a track record of listening and advocacy.

The issues that affect NS teachers, whether urban or rural teachers, classroom teachers or specialists, elementary, junior high or high school, are similar but nuanced. At all levels, teachers are lacking the resources required to meet the needs of our students.

In every area of our beautiful province, our teachers see the effects of poverty in their classrooms. Our classrooms are far too complex for the resources we are given, and the expectations placed on us are too great. Our guidance counsellors, student services teachers, and specialists have caseloads exceeding national recommendations. We don't have enough time to do what the job requires or what our kids deserve.

I will be a leader who listens to all perspectives, is responsive to the membership, and advocates clearly, and authentically for what YOU need.

RYAN LUTES FOR PRESIDENT

ryanlutesnstu.ca

rclutes@nstu.ca

I have always been a person to question decisions if I disagreed with them. As my Local President, Ryan listened and made me feel valued. He is not aggressive, but he is assertive, and stands firm in his convictions. He is a leader that will build bridges with the public and stand up for our rights with government.

I have worked with Ryan at the Local Presidents' table and walked with him around the Legislature during the NSTU's first ever strike action. During these difficult times he has shown unwavering willingness to stand up for members and work towards a system that fully supports all students and educators.

Tina Broderick, Rocky Lake Junior High School

Jaylene Chase, New Germany Elementary School

Build our solidarity

For our NSTU to move forward, we need to build our solidarity. Far too often over the last number of years, we have been the government's target. We've been attacked by the government imposing a collective agreement instead of bargaining fairly, by the forced removal of our administrators, and by the attempted removal of our specialists. But, we've moved the needle when we have acted collectively - during WTR, we pressured the government for better, and during Bill 72, we voted for an illegal strike, and the government backed down on some key concerns. When we fight together, we win. As your President, I will lead us to build on this momentum and strengthen our Union.

A united and more engaged NSTU will be a strong force to be reckoned with. We will be stronger in negotiations to ensure we secure the gains that the profession needs. We will be stronger to ensure that we maintain a pension plan worthy of our valued role in society. We will be stronger to advocate for the structural changes that are needed to make our society more equitable.

We can create a stronger, more effective NSTU by engaging our membership to develop our solidarity. It starts with recognizing that our greatest asset isn't NSTU staff or our President. Our greatest asset is our membership. Teachers are the NSTU. I will be a President who understands that and works to engage our members to strengthen our Union.

Bargain from strength

Bargaining from strength requires a plan to help use our entire membership, all 9300 members, to help put our bargaining team in the best position to collectively bargain, even before we sit down at the bargaining table.

In addition, our bargaining team must have high expectations. As a former Local President representing 1000+ members, I know all too well the demands placed that are on all of us. To have a sustainable profession in which we can all thrive, we must secure significant gains. To secure those needed gains, our entire membership, backed by a solid plan from our NSTU leadership, needs to act and deepen our solidarity.

We have a membership of 9300 strong, creative, professionals. If the NSTU puts together a compelling and effective plan, I am certain that our members will engage to help strengthen our bargaining position.

My priorities are:

- ~ Salary improvements
- ~ Increase in prep time and better working conditions
- ~ Maintain a strong pension plan

- ~ Increase substitute pay/benefits to counter the teacher shortage

Teachers deserve better. The real question isn't what we need. We all know what our profession needs to thrive. The question is, how do we SECURE the gains we need? My experience on three NSTU negotiating teams will put me in the best position to lead our NSTU in collective bargaining. I have the experience and the high expectations that will allow us to make real gains.

As your President, I will help develop a plan that allows our Union to utilize our 9300+ membership to put us in the best position before we start to bargain.

The reality is that for our profession to be sustainable, we have no option but to improve things. For our profession to thrive, we cannot continually be asked to do MORE with LESS.

On May 25th, a vote for Ryan Lutes for NSTU President is a vote for a stronger and more sustainable teaching profession.

On May 25th, let's move forward, together!

NOTE I NOTEZ Notolie for NSTU President 2022 MOCISOOC pour la présidente du NSTU 2022

"A beacon of positivity..."

"A ethic, strong work knowledge, energy, and personality **NSTU** to lead members forward!"

"A strong voice for our profession and understands the need for a unified voice..."

big issues are. To see improvements with our pension and salary, with our working conditions, and with our marking and prep time, we have to work together. Gains in these areas will lead to job viability and will create a more enticing profession. We need to focus on us: members who feel part of a union where all voices are represented at our table, and a union that encompasses and promotes our diverse perspectives. We need to believe in and rise to our potential as a more united body. I am the leader who will build us up and fight for you with pride, passion and poise. I'm asking for your trust. I'm asking for your vote.

e know what the

Respectability **Diversity** Unity







for **PRESIDENT**

LOCAL

President - Kings Local

School Rep

VP Communications

Annual Council Observer and Voting Delegate

Article 60 Representative

REGIONAL **AVRRC Member**

PROVINCIAL

EDANS Member at Large

John Huntley Intern

- **NSTU Leadership Skills Development Institute Delegate**
- **CONTACT Delegate**
- **Canadian Teachers Federation Delegate**
- **Provincial Executive Member**
- **Experience**: **Nominations Committee (Chair)**
 - **Personnel Committee**
 - **PE Liaison for several committees**
- S including Equity, Status of Women, and Pension

Born and raised in Pictou, Natalie now calls the Annapolis Valley home. She served members as a two-term Kings Local President, and is currently completing a term on Provincial Executive. A teacher with 23 years of experience, Natalie teaches senior high English and Drama at Horton High School, and is a student in the St. FX CRP Master of Education program.

La respectabilité Lo diversité L'unité

Members say Natalie MacIsaac:

has been a model of leadership since we initially worked together developing the English 12: African Heritage course for the Department of Education and Early Childhood Development fifteen years ago. It was then I first witnessed her intelligence, insight, and ability to both work with, and lead, fellow teachers in professional growth. As my union sibling, I always saw and appreciated Natalie's work in various NSTU roles. Most importantly, though working in different locals and different boards, I saw Natalie's ability to connect with many NSTU siblings throughout the province. This is an invaluable asset, and one I value highly for our next NSTU president to possess. Natalie MacIsaac has consistently displayed a strong work ethic, knowledge, energy, and personality to lead NSTU members forward!

> Malik Adams, Guidance Counsellor/ Africentric Practitioner

is a beacon of positivity, her presence is welcoming and supportive, making her an excellent choice for NSTU President. Natalie's approachability, along with her fundamental understanding of fairness and equity, will allow her to represent, support and steer the leadership of the NSTU with determination and finesse as we move forward. Natalie is well spoken, speaking her mind clearly and with the passion and experience of a seasoned teacher and long-time supporter of the union. I have confidence that Natalie MacIsaac is an excellent choice as the next president of the Nova Scotia Teachers Union.

> Lynnette Babin, President, Antigonish Local

is the leader we need and want. She understands the importance of collaboration and relationships. While serving with her on the provincial executive she has been a strong voice for our profession and understands the need for a unified voice for NSTU members. I am confident that as president she will continue to bring our members together, build up our profession and support our members through the good and the bad times. Natalie's strength, knowledge, confidence and charisma will move the NSTU and teaching profession forward.

> Shannon Roy, **NSTU Provincial Executive Member Colchester East-Hants Local**

ELECT ÉLISEZ COLLEEN SCOTT

for NSTU President / pour présidente du NSTU

MORE FOR THE MEMBERS PRÉSENTE POUR LES MEMBRES

Together Let's Actively Work to:

Protect and advance members' rights

Defend our benefits and pension

Make a direct impact on issues affecting teachers' working conditions

Have a social justice union

Promote meaningful action on all matters pertaining to inclusion

Highlight our profession and expertise

Guarantee money allocated to education is effectively invested

Ensure teacher performance appraisals are fair and justifiable

Enact a meaningful attendance policy

Put an end to violence in the workplace

Ensemble travaillons activement pour:

Protéger et faire progresser les droits des membres

Défendre nos bénéfices et nos pensions

Avoir un impact direct sur les problèmes affectant les conditions de travail des enseignants

Avoir un syndicat de justice sociale

Promouvoir une action significative sur l'inclusion

Valoriser notre métier et notre expertise

Garantir que l'argent alloué à l'éducation est effectivement investi

Veiller à ce que les évaluations du rendement des enseignants soient justes et justifiables

Adopter une politique d'assiduité significative

Mettre fin à la violence au travail

🚹 YoursInUnionism

https://cscott551.wixsite.com/yoursinunionism

in https://www.linkedin.com/in/colleen-scott-9a749971

https://twitter.com/Colleen__Scott

@YoursInUnionism 🔁

cscott@nstu.ca

902.635.3614 [

Current Challenges:

Job Security – Each and every one of us is a specialist – whether elementary, middle, or high school level teachers, guidance counsellors, speech language pathologists, social workers, or school psychologists - and we are all important in society because we prepare and influence subsequent generations. We must work to ensure our positions are safe guarded and maintain our professional designation.

Benefits – We must work to maintain or improve upon all that we have gained to-date. Pension, medical, salary increases and other benefits demonstrate that our employer is invested in our overall well-being as well as in our future and the future of our province. Any losses, in part or whole, impact us, our families and our communities.

Workload and Working Conditions - In addition to large class sizes, split classes, and unrealistic class compositions, members face an increasing volume of planning, marking, administrative duties, and other non-teaching tasks. Our stance on assessment and class size needs to be reinforced. Salaries and the criteria used as a basis for increase are important aspects of teachers' working conditions.

Social Justice Union - We deserve a union that serves all members; a union that puts equity and union values at the forefront, not individuals' personal agendas. Inequities diminish and destroy the lives of minority groups. More than lip service and facades are required. Real action is necessary in order for this to become our truth. Our union needs a voice for the voiceless.

Funding Inclusive Education – Inclusive education values diversity and the unique contributions every student brings to the classroom. Inclusive education provides better opportunities for learning, but without adequate funding inclusive education exists in name only. Lacking adequate resources has been and continues to be an obstacle to true inclusive education.

Highlight Our Profession – Fully licensed teachers have all met the requirements of respective Education programs, with many continuing on to complete, often times multiple, certificate, advanced degree, or doctoral studies. If teachers are going to be held to a higher standard in society it is only right that we are treated as professionals, with our expertise taken into account and acted on for all issues within education.

Effectively Allocated Funds - Outcomes partially depend on the level of allocated resources. Similarly, they depend how resources are combined, used, and managed. All too often money is thrown at an issue as opposed to being properly applied. Work needs to be done to ensure money is first received and then adequately utilized.

Performance Appraisals – Performance appraisals are only as good as the evaluation tool being utilized. Teacher evaluations must be meaningful and encourage professional learning and growth. We do not need these to do anything other than foster development and identify opportunities for support when and where needed. Punitive scoring systems have no place in our profession and evaluations of our work efforts should be timely and succinct.

Attendance Policy – The purpose of an attendance policy is to highlight the importance of students being present. It is not to make unnecessary work for teachers with phone calls home and more data entry. We need an attendance policy that makes sense and reduces administrative tasks downloaded onto teachers.

Violence Against Members - How do we balance inclusive education and safety? Not at the expense of teachers. While the number of reported incidents of violence against teachers is increasing, gaps in the data still exist. If we want to get serious about preventing violence, we need more data to allow for the development of targeted intervention strategies to eliminate it.

NSTU Experience:

Provincial

Positions

- Provincial Executive Member
- Nova Scotia Federation of Labour Anti-Racism Human **Rights Committee**
- NSTU Alternate Co-Chair, Nova Scotia Federation of Labour
- Delegate to Nova Scotia Federation of Labour Convention
- Annual Council Voting Delegate
- **Regional Electoral Officer** Committees
- Governance & Policy
- Committee
- Political Action Committee
- Status of Women Committee
- Public Relations Committee
- **Resolutions Committee**
- Nominating Committee

- Special Awards Committee
- **Discipline Committee**
- Chair, Annual Council Elections Committee
- **Program Development** Assistance Fund Committee

Regional

Positions

- Chair, Regional Economic Welfare Committee (Regional Negotiations)
- Regional Representative Council (First VP of Local)
- **Regional Representative Council** (Alternate Representative)

Committees

- Joint Occupational Health and Safety, Regional Representative Council Rep.
- Article 60/PD, Alternate
- Provincial Executive Nominating
- Board/Teacher, Alternate

Positions

- First Vice President
- Secretary
- School Representative
- Equity Co-Chair and Chair Annual Council, Observer and Voting Delegate

Committees

- **Education Week**

- **Operational Procedures Review**

National

Positions

Canadian Teachers' Federation AGM Delegate

Committee

 Advisory Committee on the Status of Women

Other NSTU Involvement

- 2021 Local Service Award Recipient
- 2020 NSTU Presidential Candidate
- Rep Retreat Attendee (13 years)
- NSTU Leadership Skills Development Institute (10 years) & PAthways to PRogress (1 year)
- Locally hosted professional development sessions (various)
- Speaker at Law Amendments -Bill 75 and 72
- John Huntley Program Participant

Remaining yours in unionism Bien à vous dans le syndicalisme

Vote Colleen on May 25th / Votez Colleen le 25 mai

- Retirement
- Resolutions
- Nominations
- Finance
- **Professional Development**
- Local Constitution /
- Awards (Scholarship)

Local



CTRL-F

Students face an overwhelming online information environment that is increasingly polluted with false and misleading information, spin, and dubious expertise.

CTRL-F: Find the Facts is a free, evidence-based digital media literacy program from CIVIX that helps students learn to evaluate online sources and claims to determine what to trust.

Named for the keyboard shortcut for 'find,' CTRL-F teaches the same 'lateral reading' skills that professional fact-checkers use. These techniques involve leaving the page where you find the information to conduct simple research, as opposed to looking for clues about credibility within the content itself.

Students learn and practice three key skills: Investigate the Source, Check the Claim, and Trace the Information (to the original source). Strategies include using targeted keyword searches to verify claims, and looking up the reputation of a source using Wikipedia.





Learning is anchored by short expert-led videos and interactive practice examples drawn from a range of platforms, from traditional media sources to YouTube and TikTok. Core activities are supported by lesson plans, slide decks, and worksheets.

A national study of 2,324 students carried out over the 2020/21 school year <u>demonstrated the impact</u> of the CTRL-F program. Students who completed approximately seven hours of instruction were better able to identify misinformation, and less likely to dismiss credible sources based on superficial elements of a website.

The CTRL-F resources are designed for students in grades 7 to 12, free with registration, and available in English and French, and professional development is available. CIVIX offers free hands-on workshops twice monthly during the school year.

For more information, visit <u>ctrl-f.ca</u>.



Nova Scotia Energy & Mines Scholarship Program

The Nova Scotia Department of Natural Resources and Renewables' Nova Scotia Energy & Mines Scholarship Program is now live. The scholarship program helps university students pursue energy-related studies and develop the skills they need to become front-runners in the energy and mining sectors. We are now accepting applications from graduating high school students who start their undergraduate study this upcoming Fall, until **May 6, 2022 at 4pm**.

As many as eight \$10,000 scholarships (\$2,500 renewable over four years) will be awarded from the department to students enrolled in business, science, or engineering at the university level each year. One university scholarship will be designated to an equity, diversity, and inclusion candidate (EDI). For more information on the Nova Scotia Energy & Mines Scholarship Program please visit our website. (<u>Energy Scholarship – Government of Nova</u> <u>Scotia, Canada</u>).

For more information please contact: Katie Verge, Department of Natural Resources and Renewables at <u>Kathryn.Verge@</u><u>novascotia.ca</u>

Vimy Pilgrimage Award

Applications for the <u>2022 Vimy Pilgrimage Award</u>, an exciting educational opportunity for students in Canada, ages 14 to 17 are now being accepted. The award consists of a fully-funded week-long educational program in Belgium and France to study Canada's First World War effort. The **deadline to apply is May 10, 2022**.

The Vimy Foundation created the Vimy Pilgrimage Award to recognize the actions of young people who demonstrate an outstanding commitment to volunteer work through positive contributions or notable deeds that benefit their peers, school, community, province, or country. The program is scheduled for November 2022 and features daily visits to important First World War sites including museums, cemeteries, and historic battlefields. A total of 22 students will be selected for the 2022 program.

Full details are available: <u>https://vimyfoundation.ca/programs/</u><u>vimy-pilgrimage-award</u>

For more information please contact: Alicia Dotiwalla Education Lead • Responsable du volet education The Vimy Foundation • La fondation Vimy at <u>adotiwalla@vimyfoundation.ca</u> or 416.595.1917 x3.





Winter Rates as low as \$99.95*

*Offer includes a double bed, free parking, wifi, continental breakfast for single or double occupancy at \$99.95/night + tax. Valid until March 31, 2022 and must be booked directly through the Garden South Park Inn by calling 902-492-8577. Proof of NSTU membership required. Rate cannot be combined with any other offer. Upgrades available at an additional cost.

Ask us about our special rates for hospital stays and 2022 spring and summer stays!

Visit **gardensouthparkinn.com/nstu** or call **902-492-8577** to learn more.

www.gardensouthparkinn.com/nstu





For more information or to register for programs, call (902) 444-9642 or email: info@yogainschools.ca YogainSchools.ca



Trauma-informed Mindfulness Certification Level 1 And Yoga Teacher Training

- online or in-person

This summer's training

The last two years have brought Canadians enduring hardship and much distress, from the pandemic to a mass shooting to an unprovoked war in the Ukraine. These two trainings are designed to help repair students' mental health and foster emotional stability. Whether you attend the full 3 week yoga training or the three day trauma-informed certification, both of these experiences will help to heal your nervous system and restore your students mental and emotional wellbeing. These trainings are suitable for all levels of ability and include both theoretical and movement-based practices, designed to relieve stress and promote calm in your students' lives.

Full 200hr Yoga in Schools and Studio Certification, with manuals and training in 3 day Trauma-informed Mindfulness Training included. Certification training runs from July 4-22nd, with the 3 day conference included.

Conference hosts: Jenny Kierstead and Blair Abbass, authors of the NEW Mindfulness in Schools Manual and founders of Yoga in Schools. Who can attend: Ideal for teachers, support staff and therapists When: Trauma-informed Mindfulness Certification Level 1: July 20-22nd, \$600.00+hst Full YTT Training: July 4-22nd, \$2995.00+hst

Where: in-person at Chocolate Lake Hotel, Halifax, NS and online.

For all the details on both programs visit YogainSchools.ca This is a Yoga Alliance endorsed certification.



NSTU STANDING & OTHER COMMITTEES

Would you like to serve the NSTU at the Provincial Level?

21

The NSTU needs input from the widest-possible cross section of its members to make the most effective contribution to education. Members serve on most provincial standing committees for a maximum of two years,* so we are constantly in search of skilled and interested persons to make our committee structure operate successfully. Committee membership is open to Active and Active Reserve Members.

*NSTU Operational Procedures state: Appointment to a committee will be for one defined term of two years. In extraordinary circumstances, an extension of one year is permissible.

 COMITÉ DE PROGRAMMATION ACADIENNE – studies the curriculum and all proposed changes in it as it relates to Acadian schools under the direction of CSAP and reports it findings to the Provincial Executive. CURRICULUM – studies the curriculum of schools and proposed changes and reports the findings 	MEMBER SERVICES – identifies bargainable items; prepares background information related to merits of negotiable items; identifies trends and developments in teacher bargaining across Canada; reviews economic forecasts; considers Council resolutions; plans workshops for REWC negotiations; reviews results of the most recent contract bargaining.
and recommendations to the Provincial Executive.	PENSION – studies pension resolutions and keeps the
DISTRIBUTED LEARNING COMMITTEE (FROM	Executive informed of trends and changes affecting teachers'
THE TPA) – addresses distance education issues	pensions. One appointment will be made from the Halifax Region.
and is comprised of representatives from the NSTU, the Department of Education and Early childhood	POLITICAL ACTION – Monitor the policies and practices of the major provincial political parties for the purpose of
Development and Regional Centres of Education	identifying issues with an impact on education.
(RCE).	PROFESSIONAL DEVELOPMENT – reviews and develops
EQUITY – is concerned with matters pertaining to	policy programs and ideas intended to improve the
equity, diversity and social justice.	effectiveness of teachers as professionals and to advance
FINANCE & PROPERTY – prepares the annual	education through research in Nova Scotian classrooms.
budget for Council, keeps informed of the Union's	PROVINCIAL ECONOMIC WELFARE COMMITTEE -
financial position, supervises the payment of accounts, forwards financial statements to Executive	responsible for preparing the Asking Package for the
meetings, determines the amount of travel expenses	Teachers' Provincial Agreement. PUBLIC RELATIONS – Review and plan strategies for
to Council and checks every NSTU expenditure on	provincial public relations programs for the organization.
property.	SHEONOROIL BOARD OF DIRECTORS – the Sheonoroil
HEALTH AND SAFETY COMMITTEE – studies	Foundation is an arms-length charitable agency created
matters related to occupational health and safety	to fund school and campus-based projects and research
as it pertains to teachers and educational sites and reports its findings to the Provincial Executive.	directed at reducing violence in schools and Community
INSURANCE TRUSTEES – oversee the operation of	College campuses. The Board of Directors is the governing body of the Foundation; it develops Foundation policy,
the NSTU Group Insurance Plan which offers Life,	mandates Foundation initiatives and approves project
Optional Life, Accidental Death & Dismemberment,	funding.
Total Care Medical/Total Care Dental, LTD, MEDOC®	STATUS OF WOMEN – promotes ways of enhancing the
and Home & Auto. NSTU members and PSAANS	status of women in the teaching profession and in society.
members are eligible to be appointed to this Committee. Two appointments will be made, one from	SUBSTITUTE TEACHER – advises the Provincial Executive
the Chignecto Region and one from the South Shore/Tri-County	on issues affecting and of concern to substitute teachers.
Regions.	I would be willing to serve on any committee.

Applications must be received in Central Office by Wednesday, May 25, 2022

You may download the NSTU Standing/Other Committees application form from the NSTU website or apply online by going to the following link (you do not require an NSTU webmail account to apply online):

https://nstu.ca/the-nstu/structure/committees

The NSTU reserves the right to re-advertise any position if a sufficient number of applications are not received by the deadline.

Candidate for CTF Delegate 2022

Sue Larivière-Jenkins

National Committee

Canadian Teachers' Federation: Advisory Committee on French as a First Language

Provincial Offices

- Provincial Executive Member (2 Terms)
- **NSTU Annual Council Voting** • Delegate
- Grievance Committee (Chair)
- CSANE Local is provincial: no **Regional Committees nor** Offices

Provincial Experience

- Nominating
- **CSANE Electoral Officer**
- Professional

Personnel

- Comité de Programmation • Acadienne
- Political Action/Public Relations
- Political Action
- Teachers with Administrative Responsibilities

Local Offices

- Local President (2 Terms)
- Local Treasurer
- Local Table Officer
- **Relations/Communications**
- NSTU Annual Council Voting Delegate
- Member-At-Large
- NSTU School Rep.

Local Committees

- **Economic Welfare**
- Nominations
- Local Asking Package
- Resolutions
- Local Bargaining Teams
- Finance
- **Teacher-Management**
- **Professional Development**
- Article 60
- Local Constitution/OP Review Grievance
- Public Affairs/Public Relations/ Communications



Other

- NSTU Summer Leadership **Development Certificate**
- Pathways to Progress
- Speaker Provincial Law Amendments (February 2017 Bill 75; March 2018 Bill 72) Radio/Television Interviews – Radio Canada, CJLS, ICI NÉ Spoke on behalf of the NSTU regarding Bill 75 and Bill 72

Votre candidate bilingue pour la fédération nationale bilingue des organisations de l'enseignement

federation of teacher organizations in Canada. I have supported, defended, and advocated for high quality publicly funded education at the national, provincial, and local levels for the NSTU and CSANE members for over 20 years. With your support, I would like to extend this advocacy nationally at the Canadian Teachers' Federation (CTF/FCE) as an AGM delegate. I commit to being your voice to strengthen labour rights, unionization, and social justice in Canada.

Advocating for labour rights is essential. In Nova Scotia they have been compromised due to increased fines for strikes being legislated by the former Liberal government. When strike action becomes too costly it is a disadvantage for the union. We must advocate nationally for fair and free collective bargaining rights.

My commitment to the NSTU runs deep. In 2018, when Bill 72 was enacted, I resigned from my position as Vice-principal to remain in the union. McNeil legislated me out of my union, and I put myself back in because I believe in unionism and solidarity. As the President of the only provincial Local in our union, I raise concerns for members through various means, find solutions and support members in crisis. As an activist and mentor, I am driven to empower members to advocate for themselves and support each other. I would be honoured to be your voice for grassroots unionism, equity, and strength at the national level as your CTF/FCE AGM delegate.

At Council 2022, I ask for your vote. Thank you, Sue Larivière-Jenkins

J'ai soutenu, défendu et préconisé une éducation publique de haute qualité aux niveaux national, provincial et local pour les membres du NSTU et du CSANE pendant plus de 20 ans. Avec votre soutien, j'aimerais étendre ce plaidoyer à l'échelle nationale à la Fédération canadienne des enseignantes et des enseignants (CTF/FCE) en tant que déléguée à l'AGA. Je m'engage à être votre voix pour renforcer les droits du travail, le syndicalisme et la justice sociale au Canada.

La défense des droits du travail est essentielle. En Nouvelle-Écosse, ces droits ont été compromis en raison de l'augmentation des amendes imposées pour les grèves par l'ancien gouvernement libéral. Cette augmentation est un désavantage pour le syndicat. Nous devons plaider à l'échelle nationale pour les droits de négociation collective.

Mon engagement envers le NSTU est profond. En 2018, lorsque le projet de loi 72 a été promulgué, j'ai démissionné de mon poste de directrice adjointe pour rester dans le syndicat. McNeil m'a sortie de mon syndicat et je m'y suis remise parce que je crois au syndicalisme et à la solidarité. En tant que présidente du CSANE, je soulève les préoccupations des membres par divers moyens, je trouve des solutions et je soutiens les membres en crise. Activiste et mentor, je suis déterminée à habiliter les membres à se défendre et se soutenir mutuellement. Je serais honorée d'être votre voix de syndicalisme, d'équité et de force au niveau national en tant que déléguée à l'AGA de la CTF/FCE.

Au Conseil 2022, je demande votre vote. Merci, Sue Larivière-Jenkins

- VP of Political Action/Public

Your bilingual candidate for our national, bilingual

executive highlights

April 7, 2022

- Filed the Table Officers Report;
- Approved a funding request from CTF/FCE Urgent Action Appeal for our Colleagues in Ukraine in the amount of \$1,000 and that the NSTU president send a letter to the federal government in support of Ukraine;
- Appointed members to the Council Elections Committee;
- Appointed members to the Council Steering Committee;
- Approved a recommendation that the NSTU contribute \$7,700 from the project overseas budget line to support the PD programs of CTF partners throughout Africa and the Caribbean;
- Approved a recommendation that the NSTU contribute \$1,100 from the project overseas budget line to support UNICEF's International vaccine campaign through the CTF-FCE;

Deals & Discounts

for NSTU members (including retired members), please visit the website at **www.nstu.ca**

HOTEL HALIFAX www.hotelhalifax.ca · 833.357.8155



THE BARRINGTON HOTEL

www.thebarringtonhotel.ca • 833.357.8155

NSTU LEISURE RATE

SPECIAL Month of September – Rate starting at \$99 + tax (Sunday to Wednesday) & \$149 + tax (Thursday to Saturday), including parking for leisure parking.

SPECIAL October 1st-December 30th – Rates starting at \$99 + tax, including parking for leisure parking.

This offer also comes with an additional 150 Aeroplan points per night. *Please note rates quoted are net non-commissionable and don't include 2% HRM Marketing Levy nor 15% HST.

To book this leisure rate call 902-425-6700 (Hotel Halifax), 902-429-7410 (The Barrington Hotel) or 1 833-357-8155 and quote "NSTU Leisure Rate" rate or use the link below;

NSTU Halifax direct link: https://reservations.travelclick. com/108084?RatePlanId=3532963 – no access code required NSTU Barrington direct link: https://reservations.travelclick. com/108025?RatePlanId=3546305 – no access code required

- Approved the nomination of Thérèse Forsythe as a CTF Trust Fund Trustee;
- Approved the granting of two Local Service Awards;
- Approved Conference Grants in the amount of \$600.00 each;
- Approved Full-Time Study Grants in the amount of \$2,000.00;
- Approved Travel Fellowship Grants in the amount of \$500.00;
- Approved a recommendation that the final report of the Strategic Planning Process be presented at the August 2022 special Provincial Executive meeting;
- Referred a motion regarding a campaign for the elimination of Child Poverty to the Political Action Committee to report back to the Provincial Executive;
- Referred a motion regarding Professional Learning microsite to staff for report back pending the website review.

2022 REGIONAL PROVINCIAL EXECUTIVE ELECTIONS UPDATE

Voting Day, if required, is set for Wednesday, April 20, 2022

Electoral Region	Election Pending or Member Acclaimed
Annapolis/Hants West/Kings	-
	Tavis Bragg
	Natalie MacIsaac
Antigonish/Guysborough	Deena Jewers – Acclaimed – 2nd term
Cape Breton Industrial	Crystal Sampson – Acclaimed – 1st term
Colchester/East Hants	Taunya Pynn Crowe – Acclaimed – 1st term
Conseil syndical acadien	
de la Nouvelle-Écosse (CSAN	E) Line Murphy – Acclaimed – 1st term
Dartmouth	Election Pending
	Christine Emberley
	Jeff Morse
Digby/Shelburne/Yarmouth	Election Pending
	John MacKinnon
	Wanda Rodgerson Fuller
	Colleen Scott
Halifax City	Ryan Lutes – Acclaimed – 1st term
Halifax County	Election Pending
	Meg Ferguson
	Joseph MacIsaac
Inverness/Richmond	Phillip Samson – Acclaimed – 2nd term
Lunenburg County/Queens	Sarah Tutty – Acclaimed – 1st term
as of April 14, 2022	

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DID YOU KNOW? We now have a YouTube channel! We are "EECD NS" and you'll find lots of professional development videos by clicking here *https://goo.gl/cePvXV* or search for us under our channel name. Subscribe and don't forget to hit the notification bell so you'll be notified when we upload new videos!

Social Media, Digital Citizenship, and Fake News

To access these titles and more from Learn360, just log into your GNSPES account and click on the link from your landing page. Once you have accessed Learn360, simply click on the links below.

Depression and Social Media (grades 9-12) https://learn360.infobase.com/titles/205751?aid=114538 Many teens enjoy social media. Many also face issues with depression or know friends and family members who do. Researchers have established a link between social media use and depression possibly because social media often creates false impressions, exposes teens to bullying and insults, or leaves teens feeling left out. There are many positive aspects to social media, but teens must think carefully about how they use it, what they choose to allow in their feeds, and who they choose to connect with online. (6 min.; 2020)

Social Media Me, Series 2

(grades 9-12)

https://learn360.infobase.com/series/167046?aid=114538 This 3-part series follows the experiences of characters in an unfolding fictitious dramatization focusing on identity, selfesteem, and ethical behavior in social media and real-world relationships. Titles in this series: What is digital citizenship?; Cyberbullying and digital citizenship; and, Resilience and digital citizenship. (16 min each; 2018)

Should I Share It?

(grades 6-12)

https://learn360.infobase.com/titles/209890?aid=114538 From the BBC series My World, this video investigates the questions students could ask before sharing news on social media. They read and discuss an article called "Should I Share It?" and are introduced to the issues by the BBC My World video, "What About Social Media?" The video explores the role of social media in spreading accurate news and inaccurate news and rumors. Students explore the roles of different types of news available through social media and use a decision flowchart to help evaluate whether a news story is "shareworthy." (7 min.; 2020)

Where Do Your Find Your News? (grades 6-12)

https://learn360.infobase.com/titles/209889?aid=114538 From the BBC Series My World, this video explores the different ways people get news in today's world. Students learn to distinguish more impartial news, which can be verified and is free from bias, from news that may lack independence or accountability. Students learn to curate news and build their own "news neighborhoods." They also explore how to navigate news with a "content filter" in order to obtain news that they find credible, meaningful, challenging, and relevant to their lives. (3 min.; 2020)

Online Safety and Responsibility (grades 6-12) https://learn360.infobase.com/titles/141324?aid=114538

From the series Public and Permanent, this multi-award winning program looks at utilizing technology as a tool to thrive online while also promoting responsible use of technology and preventing digital abuse. (7 min; 2017)

Status Updates

(grades 6-12)

https://learn360.infobase.com/titles/141327?aid=114538 From the series Public and Permanent, this video looks at how oversharing information such as location & future plans have led to unfortunate challenges for many digital citizens. Status Updates when used responsibly can be wonderful vehicles of expression, but they need to be used responsible. Watch this and learn how to post safe and effective status updates. (5 min; 2017)

Digital Legacy / Digital Footprint (grades 6-12)

https://learn360.infobase.com/titles/141331?aid=114538 From the series Public and Permanent, this video asks the questions: What do you want an employer or University to learn about you for your activity online? What do you want your children and grandchildren to learn about you when they want to know who you were as their digital forefather? For the same reason we crave knowledge about our ancestors, future generations will crave this about us—so what are you leaving behind to find? Learn the importance of creating a beautiful short and long-term digital legacy. (5 min; 2017)

Fake News. Part 1

(grades 6-12)

https://learn360.infobase.com/titles/145229?aid=114538 Fake news is more than a social media menace—it's threatening critical thinking skills needed to develop information literacy. Combined with the impulse to share exciting, shocking and alarming stories, fake news is shaping—and distorting perceptions, especially in younger demographics. In this video, viewers learn what drives fake news, how to spot it and how to debunk it. They'll see how to distinguish between bias and accuracy,

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and opinion from fact. Vignettes that mimic online feeds and searches show how to detect completely false stories, slanted information, pure propaganda and misused data. (23 min.; 2018)

Fake News. Part 2 (grades 6-12) https://learn360.infobase.com/ titles/145230?aid=114538

Fake news is prevalent because it seems so real. But passing it along via social media is more than sharing. It lends credibility to untrustworthy sources. By explaining click baits, bias and information bubbles, this video helps viewers discern what's real and what's not. Startling examples of altered photos reveal the skills employed by fake newsmongers. Cross-referencing to determine objective news sources and sites is explained along with reverse image search and expert confirmation. This video will assist viewers in getting past the hype of fake news to discover the real story. (24 min.; 2018)

MusiCounts #BlackMusicMatters Resource For Students

Canada's leading music education charity, <u>MusiCounts</u>, recently launched a new resource, **#BlackMusicMatters: Hip-Hop** & Social Justice in Canada. Presented via MusiCounts Learn, this new resource is a listening and inquiry-based resource designed for teachers with students in Grades 7 to12. The aim is to introduce students to Canadian hip-hop artists and their music, while engaging them in critical inquiry in a variety of social justice themes.

The resource will be released as a series of four lessons with plans for English, Social Sciences, Geography, History, and Visual Arts in addition to the lessons for Music classrooms. Each lesson focuses on a song by a Black Canadian artist. The first lesson features **"Africville" by Black Union ft. Maestro & Kaleb Simmonds**. The #BlackMusicMatters resource can be used in remote learning scenarios, and all lessons will be available at musicounts.ca.

MusiCounts brought together Black

artists and educators to create this resource in hopes to empower others to explore Black culture, history and creation, specifically through the lens of hip-hop music. Hip-hop music, like many other forms of Black music, has been historically underrepresented in school music classrooms and as a result, Black students are not seeing themselves reflected in the music curricula.

For more information on the #BlackMusicMatters resource, visit musicounts.ca/blackmusicmatters



Empower. Enrich. Educate.

APSEA Connect

Online Learning for Educators, Families, and Community Partners

Are you an educator, family or community member interested in learning more about supporting children and youth who are Blind/Visually Impaired or Deaf/Hard of Hearing? Join us for virtual programs that will connect you with professionals and community agencies, highlight the supports available to your child or student, and develop your skills.

APSEA Connect offers:

- Professional learning
- Skill development
- Connections with people who have lived experience
- Specialists in the field of education of children and youth who are Blind/Visually Impaired or Deaf/Hard of Hearing



APSEA Connect offers programs that range in length – from micro learning to sessions taking place over several weeks - so you can easily choose what is best for you. There is no charge, and registration occurs on an ongoing basis.

To learn more and register, please visit: https://apsea.ca/professionals/apsea-connect.html

Or contact us at: connect@apsea.ca

Programs are updated regularly, so please be sure to check back often.



NSTU Group Insurance Plan – Voluntary / Optional Coverages Frequently Asked Questions

The NSTU Group Insurance Trustees want to remind you that there are a number of voluntary / optional group insurance benefits available to both active and retired NSTU members. Voluntary coverages can be purchased by you through payroll or pension deductions. These coverages are designed to provide additional value, flexibility, and security to NSTU members and their families, and over the years, the Trustees have expanded the voluntary / optional benefits available. To learn more about these important benefits, please review the following FAQ's:

Q: What voluntary /optional benefits are available to NSTU members?

- A: The following voluntary / optional benefits are available to NSTU members:
- 1. Optional Life/Spousal Life Insurance

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- Enhanced benefit for active members provides up to \$100,000 for the member and \$50,000 for the spouse. This coverage is not subject to medical evidence of insurability, however, a 24-month pre-existing condition clause does apply
- Additional coverage (above the \$100,000 for the member and \$50,000 for the spouse) is available in units of \$5,000 to a maximum amount of \$300,000. Medical evidence is required
- Dependent Life coverage of \$10,000 spouse / \$5,000 dependent child
- Many members use this coverage as an option for mortgage insurance
- Retirees under age 65 can increase coverage or apply for the first time

2. Voluntary Accidental Death & Dismemberment

- Coverage available in units of \$5,000 to maximum amount of \$300,000 (reduces to \$100,000 at age 70)
- Coverage for accidental loss of life, loss of limbs, or loss of use of limbs per the loss schedule
- Family coverage is automatic if you have dependents
- 24 hours per day, 365 days per year coverage anywhere in the world
- Many other "living benefits" such as Family Transportation and Home Alteration and/or Vehicle Modification
- Rates are very competitive and medical evidence of insurability is not required

3. NSED Group Travel Plan

 Emergency Out-of-Province and Out-of-Canada Medical Insurance Plan

- Base Plan allows unlimited trips up to 35 consecutive days per trip during the policy year
- Supplementary plans available to 210 days which includes the Base Plan
- Annual plan allows flexibility of travel
- Pre-existing conditions apply
- Members are encouraged <u>not</u> to travel out-of-country without emergency medical insurance
- 4. NSED Group Trip Cancellation /Trip Interruption Plan
 - Protects members against unforeseen circumstances that may prevent or discontinue a trip and is meant to complement your NSED travel coverage
 - Trip Cancellation up to a maximum of \$5,000 per insured, per annual coverage period
 - Trip Interruption maximum \$5,000 per insured for each covered trip
 - Baggage Coverage and Personal Effects to a combined maximum of \$1,000 per insured for each covered trip
 - Annual plan
 - Pre-existing conditions apply

5. Optional Critical Illness Insurance

- Provides up to \$300,000 coverage for 29 critical conditions
- Spousal and dependent coverage available
- Pays a lump sum tax-free benefit
- \$50,000 of coverage available without medical evidence for both the member and spouse
- Pre-existing conditions apply

Q: Why do the NSTU Group Insurance Trustees make voluntary coverages available?

A: The Trustees make the coverages available to allow members the opportunity to purchase, at competitive group rates, insurance coverages that are important to plan members and spouses as part of their overall financial planning. Purchasing coverage through the NSTU program also provides the convenience of having premiums taken by way of payroll or pension deduction.

Q: How can I get information on these benefits?

A: Please visit the NSTU Group Insurance Trust website at <u>www.nstuinsurance.ca</u>. You can also contact Johnson Inc. at 902-453-9543 (local) or 1-800-453-9543 (toll-free) for additional information regarding the coverages outlined above including premium rates and enrollment materials.



Johnson Insurance has worked closely with the NSTU to provide access to helpful services and products that take care of your home and car insurance needs.

With Johnson, NSTU members have exclusive access to:



Johnson Insurance is a tradename of Johnson Inc. ("Johnson" or "JI"), a licensed insurance intermediary. Home and car policies underwritten exclusively, and claims handled, by Unifund Assurance Company ("UAC"). Described coverage and benefits applicable only to policies underwritten by UAC in NL/NS/NB/PEI. *As of March 1, 2021, \$800 combined savings available on home and car insurance if the following discounts are applicable: conviction free, multi-line (home and auto), multi-vehicle, long term, member (home and auto), select in NL, NS, PE, and winter tire in NB, NL, NS. Dollar savings may vary otherwise.



Teaching and administrative opportunities in the Nova Scotia International Programs

Experience a new culture while teaching the Nova Scotia curriculum, or bring your school leadership expertise to an exciting new learning environment.

Nova Scotia international programs in the People's Republic of China (grades 10-12), the United Arab Emirates (grades P-12) and Bangladesh (grades 9-12) offer competitive pay, annual return flights, apartment or living allowance, and paid holidays.



For a list of opportunities see: www.internationalprograms.ednet.ns.ca

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Classified rates are \$2.00 for the first 15 words and 25¢ per additional word upon presentation of a professional number. Non-members pay \$6.00 for the first 15 words and 25¢ per additional word. To book, call Nancy Day at 1-800-565-6788 or email theteacher@nstu.ca

Teacher looking for one year job exchange (potentially longer) with teacher in CBVRCE. French qualified. Possible housing swap. Contact: hrcetocbce@gmail.com

Permanent HRCE Elementary House Rental – Fully furnished, completely renovated 3-bedroom in Inverness. 400 feet from Cabot Links. Available weekly, June 1st. Contact John, NSTU Member, johnwmk@ ns.sympatico.ca

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teachers who are teaching on voting day may also vote.

Candidates running for NSTU president had to declare their intention by February 25, 2022 and official campaigning began on March 21. All candidates will have their platforms posted on the NSTU website as well. Provision for a run-off vote if required is in place for June 2. To become president of the NSTU you must win with a majority of votes (50 per cent plus one).

The next NSTU president elected will begin their term August 1, 2022.

Education Research Award presentation

NSTU president Paul Wozney presented Lesley Taylor (Lunenburg County), with her NSTU Education Research Award certificate during a Lunenburg County Local meeting on March 31. She received her Education Research Award for her research: Implementing Middle School Mathematics Intervention in Nova Scotia, and was one of four teachers to receive awards early in 2020.

Taylor is a junior high math interventionist for the South Shore Regional Centre for Education and is also an NSTU rep for non-school based NSTU members with SSRCE.

Since 2003 the NSTU has recognized teachers for completed education research. An annual fund of \$3,500 encourages and assists education research, with no individual award exceeding \$500. To be eligible individuals must be active members of the NSTU. Recipients are chosen through a peer assessment review by members of NSTU's professional development committee. The deadline for next year's applications is December 7, 2022 by 4:00 p.m. For more information on this award and others check this link: https://nstu.ca/nstu-members/ professional-development/grants-opportunities/ study-and-research-grants



NSTU president is shown presenting Lesley Taylor with her Education Research Award certificate along with Lunenburg-Queens provincial executive member Byron Butt.