

NSTU and NSCC reach tentative agreement for faculty members

Ratification vote set for May 22

The Nova Scotia Teachers Union and Nova Scotia Community College have reached a tentative collective agreement on behalf of faculty members employed by the College. On May 10, the NSTU provincial executive recommended acceptance of the tentative agreement. The tentative agreement was reached after a year and a half of negotiating. The faculty bargaining unit includes some 732 members who teach at NSCC campuses across the province. A ratification vote has been set for May 22, 2013.

“Our goal throughout these negotiations has been to reach a fair and equitable agreement that addresses the particular needs of our faculty members,” says NSTU president Shelley Morse. “We will continue to bargain on behalf of our professional support group.”

Both the NSTU and NSCC are looking at dates to continue to negotiate a new collective agreement for the 156-member professional support bargaining unit, made up of professionals such as registrars, librarians, counsellors, student support workers and training coordinators at NSCC campuses across Nova Scotia.



NSTU president Shelley Morse is shown with Community College campus reps at the tentative agreement meeting on May 10. From left to right standing: Shelley Morse; Jennifer Dickinson faculty member, (Cumberland campus); Charlie Probert, faculty member (Strait Area Campus); and Cindy Edwardson, faculty member (Kingstec campus). Seated: Cheryl MacDonald, professional support member (Waterfront campus); Barbara Gillis, faculty member (Burridge campus); and Derrick McEachern, professional support member (Waterfront campus).



NSTU Community College reps hear details of the tentative agreement reached for the faculty bargaining unit from NSTU assistant executive director, Bruce Kelloway.

Highlights of the agreement include the same salary increase as the recent settlement for public school teachers: a salary increase of 7.5 per cent (7.7 compounded) over three years, with a two per cent increase effective September 1, 2011, a 2.5 per cent increase on September 1, 2012, and three per cent increase on September 1, 2013. The term of the new contract if ratified will be September 1, 2011 to August 31, 2014. Equity in vacation allotment was also achieved in this tentative agreement, which means that faculty members hired before and after August 1, 1998 will receive the same vacation entitlement. The tentative agreement also contains an increase to Total Care Extended Benefits, Dental, for major restorations services.

Faculty campus representatives were given details of the agreement the evening of May 10, which they will share with their members on May 13 and 14. Community College members unable to attend a campus meeting will be able to view a tentative agreement presentation on the NSTU website, which should be posted by Friday, May 17. Nominal lists and voting keys for the May 22 vote have been distributed to campus reps throughout the province.

people

New financial staff officer

The NSTU welcomes Paolo Mascarin, CGA who will be replacing Melanie Waye as NSTU's financial officer while she goes on maternity leave in July. He is a member in good standing with the Certified General Accountants Association of Canada and specialized in public sector and not-for-profit accounting.

Mascarin graduated from Memorial University of Newfoundland in 2004 with a Bachelor of Commerce (Co-op) degree with a concentration in accounting and earned his CGA designation in 2006.

Most recently, he was the senior financial analyst with the Multi-Materials Stewardship Board (MMSB) in Mount Pearl, Newfoundland and Labrador where he was also compliance auditor. MMSB is a crown agency of the Government of Newfoundland and Labrador, which develops, implements and manages provincial waste diversion and recycling programs, similar to Nova Scotia's RRFB (Resource Recovery Fund Board). He has also worked as a residential taxation clerk with the City of Mount Pearl. He is fluent in French and Italian.

Mascarin looks forward to learning about the financial workings of the NSTU, as he conducts audits of NSTU Locals, professional associations and RRCs, analyzes internal financial management policies, and conducts budget preparation and taxation research. He begins his term with the NSTU on May 27.



STAFF PROFILE: MARCIA HIRTLE *Communications & Public Relations Assistant*

Marcia Hirtle, who celebrated the 30-year mark with the Nova Scotia Teachers Union, is best known for her work in the Union's public relations and communications department, where she has spent the last two decades. She began in the department as Les Walker's assistant and then worked with public relations and communications staff, Paul McCormick and Angela Murray for nine years. She continues to provide support for the communications, public relations and technology department, working with professional services staff member, Angela Murray and executive staff officer, Simon Wilkin.

"I've been very fortunate over the last 30 years to work with not only a team of dedicated professionals within the NSTU office, but also with many members of the NSTU," she says. "I enjoy being part of a group that helps to elevate the teaching profession, and support our members' efforts within Locals and the public school and Community College environments."

She was hired in 1982 as a member of the support staff of the Union starting out as the NSTU receptionist. She then moved into the member services department and worked with former assistant executive directors Earle Tubrett and Ron MacPherson.

NSTU provincial and Local leadership are very familiar with Hirtle as she organizes the buying, selling and distribution of NSTU's promotional and branded items.

She has fond memories of her time in public education. "I felt privileged to grow up in a small town and attend two rural schools," says the Bridgetown native. "Many of my teachers were very dedicated and supportive and instilled in me and my fellow classmates to work hard and pursue our aspirations in life."

Along with her other daily duties she coordinates media tours for the president, NSTU rep communications and works as an assistant for NSTU's journal *Aviso*. When she's not busy managing all her work projects, she enjoys hiking and being outdoors and spending time with family and friends—especially her four-hooved friend Fanny.



Photo: Jen Fried

Marcia Hirtle with her horse Fanny.



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3106 Joseph Howe Drive, Halifax, NS B3L 4L7

Phone: 902-477-5621 | Fax: 902-477-3517 | Toll free: 1-800-565-6788

email: theteacher@nstu.ca | website: www.nstu.ca

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Candidate for NSTU First Vice-President 2013

Alison MacPherson

Leadership requires a competent level of knowledge of how an organization works today and a vision of how it should move into the future. Leaders should have the confidence to make difficult decisions and the people skills to interact with members. I am offering for the position of First Vice-President because I believe that I have the skills to serve the NSTU and its members effectively.

There are a lot of challenges facing the NSTU today. Protecting our rights in times when unions are used as scapegoats by policy makers and critics is vital. Working conditions in our schools and on our campuses are bearing the brunt of severe funding cut backs in the government's attempt to maintain public support. Our membership is stressed and overwhelmed and looks for the NSTU to effect meaningful change.

Teaching today is very different from when I started my career. Everyone is expected to do more with less and to be able to prove it. I can bring a classroom teachers' voice to the provincial table. My days are spent in the trenches, adjusting my teaching practices to meet the requirements of today's learners.

I have the communication skills to interact positively with members, staff, and education partners and am willing to do what is best for the Union and its members. There is an old saying; 'many are called but few get up'. Well, I'm standing for the NSTU.



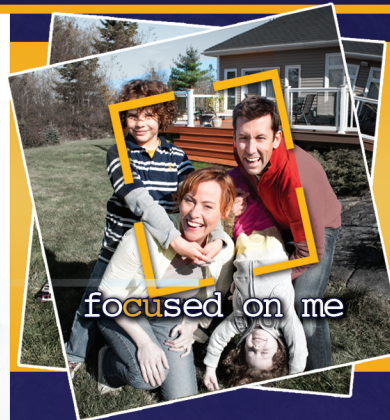
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from the nstu president

Ashley G. Moore



Ending violence against women

On April 17 and 18, I attended the Canadian Teachers' Federation (CTF) Women's Issues Symposium, which focused on ending violence against women and girls. Violence against women and girls touches teachers both in their professional and personal lives. Each year, thousands of women and girls experience violence, and many more live with past legacies of abuse. The vast majority of these violent acts are perpetrated by men, and include domestic violence, sexual assault, stalking, female genital mutilation, forced marriage, and human trafficking.

Violence strikes women and girls from all backgrounds and all ages. It happens at work, in the schoolyard, on the street, at home and even in public places.

Stats Canada reports that half of all women in Canada have experienced at least one incident of physical or sexual violence since the age of 16. As well, many women are abused or murdered at the hands of their spouses or ex-lovers. Of late, we are hearing about an increasingly greater number of cases of abuse and rape involving young girls.

News of the teenager in our province who committed suicide recently has shaken the world. Her grieving family alleges she was not only the victim of bullying, but also of sexual assault. The Parsons' case has had a huge impact on our working environment. This story is reminiscent of the case of the B.C. student, who died by suicide last year after a blackmailer circulated a topless photo of her.

How we stop these incidents from reoccurring is a question everyone is grappling with. When violence occurs in educational settings, it obstructs teaching and learning, taints the working environment and affects students' quality of learning. Bullying is a major concern, as it not only affects students, but all of us who work in the public school and community college systems.

The vast majority of teachers in Canada are women, especially at the elementary level. According to the 2006 Census, women account for 83.6 per cent of all elementary teachers and 57.3 per cent at the secondary level. Bullying and/or violence can occur at any point during their career.

According to an NSTU member survey, approximately 25 per cent of respondents reported they experienced at least one act of physical violence from students during the school year. Respondents said that incivility from parents, coworkers and administrators and acts of violence from students, had a negative effect on their health and increased a negative job attitude.

Another growing concern is the persistence of attitudes that normalize violence against women and girls. There is a link between consumption of sexualized images and a tendency to view women as objects that normalizes aggressive behaviour. Some research shows that when children are more exposed to violent pop media, social media, tv, movies and video games, they become desensitized to the violence.

Despite the emphasis placed on the possibility of violent media as a risk factor for youth violence, other relevant risk factors are less frequently discussed. These include education, discrimination, home life... and poverty.

While the majority of students experience success at school, we're concerned about students who are slipping through the cracks because of poverty, mental health problems, bullying, discrimination, and insufficient resources. These are the students who are most vulnerable and who may be lured to human trafficking, abusive relationships and ultimately, violence.

We need to continue to teach about issues central to gender equality. Education can empower young girls and boys to understand that any form of violence and abuse must not be tolerated. Conversations must also begin at home. Using materials and resources that promote positive role models for young men and women and challenge gender stereotypes can be an important part of examining women's representation in media and pop culture. While there has been much improvement in terms of equity and respect for the vital role women play in society, much more needs to be accomplished.

With open and genuine dialogue in our classrooms, and our boardrooms, with our students and our elected leaders, we can keep moving forward to promote the valuable role women play in civil society.

(Some information in this message is adapted from a speech by CTF president Paul Taillefer)

Thème du symposium de la FCE : Mettre fin à la violence à l'égard des femmes

Les 17 et 18 avril, j'ai assisté au Symposium sur les questions féminines de la Fédération canadienne des enseignantes et des enseignants (CFE), qui traitait des moyens de mettre fin à la violence à l'égard des femmes et des filles. La violence à l'égard des femmes et des filles touchent les enseignantes à la fois dans leur vie professionnelle et dans leur vie privée. Chaque année, des milliers de femmes et de filles sont victimes de violence et beaucoup d'autres encore vivent avec l'héritage de la maltraitance. La vaste majorité de ces actes de violence sont perpétrés par des hommes et comprennent la violence conjugale, l'agression sexuelle, le harcèlement ou la traque, la mutilation des organes génitaux, le mariage forcé et la traite des personnes.

La violence touche les femmes et les filles de tout milieu et de tout âge. Elle surgit au travail, dans la cour d'école, dans la rue, à la maison et même dans des lieux publics.

Statistique Canada signale que la moitié de toutes les femmes au Canada ont vécu au moins un incident de violence physique ou sexuelle depuis l'âge de 16 ans. De plus, de nombreuses femmes sont maltraitées ou assassinées par un conjoint ou un ancien amant. Récemment, nous entendons parler d'un nombre toujours croissant de cas de mauvais traitements et de violence à l'égard de jeunes filles.

La nouvelle de l'adolescente qui s'est récemment suicidée dans notre province a ébranlé le monde. Sa famille affligée affirme qu'elle avait été non seulement victime d'intimidation, mais également d'agression sexuelle. L'affaire Parsons a eu un impact énorme sur notre environnement de travail. Cette affaire nous rappelle le cas de l'élève de la C.-B. qui s'est suicidée l'année dernière après qu'un maître-chanteur ait fait circuler une photo d'elle avec les seins nus.

Comment pouvons-nous empêcher ces incidents de se reproduire? C'est la question qui nous préoccupe. Lorsque la violence surgit dans les milieux scolaires, elle entrave l'enseignement et l'apprentissage, pollue l'environnement de travail et nuit à la qualité de l'apprentissage des élèves. L'intimidation est un souci majeur, car elle ne touche pas seulement les élèves, mais également tous ceux d'entre nous qui travaillent au sein du système des écoles publiques et des collèges communautaires.

La grande majorité des enseignants au Canada sont des femmes, tout particulièrement au niveau élémentaire. Selon le recensement de 2006, les femmes représentent 83,6 pour cent de tous les enseignants au niveau élémentaire et 57,3 pour cent des enseignants au niveau secondaire. L'intimidation et la violence peuvent survenir à tout moment durant leur carrière.

Selon un sondage effectué auprès des membres du NSTU, environ 25 pour cent des personnes interrogées ont signalé qu'elles avaient subi au moins un acte de violence physique de la part des élèves durant l'année scolaire. Les personnes interrogées ont indiqué que l'impolitesse des parents, des collègues et des administrateurs et les actes de violence de la part des élèves ont un impact négatif sur leur santé et engendrent une attitude négative à l'égard de leur travail.

(continued on page 5)

(continued from page 4)

Un autre sujet de préoccupation croissante est la persistance des attitudes qui banalisent la violence à l'égard des femmes et des filles. Il y a un lien direct entre la consommation d'images sexualisées et la tendance à considérer les femmes comme des objets, ce qui banalise les comportements agressifs. Les recherches démontrent que lorsque les enfants sont très exposés à des médias populaires, des médias sociaux, des programmes télévisés, des films et des jeux vidéo violents, ils deviennent insensibles à la violence.

Bien que l'on mette souvent l'accent sur la possibilité que les médias violents soient un facteur de risque pour la violence chez les jeunes, les autres facteurs de risques pertinents sont moins souvent discutés. Il s'agit entre autres de l'éducation, de la discrimination, de la vie de famille... et de la pauvreté.

Bien que la majorité des élèves réussissent bien à l'école, nous nous inquiétons pour les élèves qui passent au travers des mailles du filet à cause de la pauvreté, des problèmes mentaux, de l'intimidation, de la discrimination et de l'insuffisance des ressources. Ce sont ces élèves qui sont les plus vulnérables et qui peuvent se trouver attirés dans la traite des personnes, les relations marquées par la violence et, en fin de compte, la violence.

Nous devons continuer à éduquer les élèves sur les questions essentielles à l'égalité des sexes. L'éducation peut permettre aux filles et aux garçons de comprendre qu'aucune forme de violence ou de mauvais traitements ne doit être tolérée. Le dialogue doit aussi être engagé dans le cadre du foyer. L'usage de matériel et de ressources visant à promouvoir des modèles de comportement positifs pour les

jeunes femmes et les jeunes hommes et à débouter les stéréotypes sexuels peut jouer un rôle important en vue d'inciter à examiner la représentation des femmes dans les médias et la culture populaire. Bien que beaucoup de progrès aient été accomplis en termes d'équité et de respect à l'égard du rôle essentiel que jouent les femmes dans la société, il nous reste encore beaucoup à faire.

Grâce à un dialogue ouvert et authentique dans nos salles de classe et nos salles de réunion, avec nos élèves et nos dirigeants élus, nous pouvons continuer d'aller de l'avant afin de promouvoir le rôle inestimable que jouent les femmes dans la société civile.

(Une partie de l'information de ce message est tirée d'un discours du président de la FCE, Paul Taillefer)

CTF Advisory Council on the Status of Women

Members of the CTF (Canadian Teachers' Federation) Advisory Committee on the Status of Women are shown above on April 18, the morning of CTF's Women's Symposium in Ottawa, *Ending Violence Against Women and Girls for One and For All*. One of the roles of the committee is to advise the CTF executive on long-term directions, strategies, policies and regulations to promote the status of women in education.

Members of the CTF Advisory Committee on the Status of Women wore purple shoes for the symposium in solidarity against violence against women and girls. For more information on CTF's Women's Issues Symposium visit: http://www.ctf-fce.ca/Events/default.aspx?index_id=121323&lang=EN&id=92105.



From left to right, committee members: Heather Smith, president of the New Brunswick Teachers' Association; Lily Cole, Chair and president of the Newfoundland and Labrador Teachers' Association; Michelle Vanhouwe, member of the Saskatchewan Teachers' Federation; Maureen Weinberger, vice-president of the Elementary Teachers' Federation of Ontario and Shelley Morse, president of the Nova Scotia Teachers Union. Missing: Shari Worsfold, treasurer of the Yukon Teachers' Federation.

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Blair Abbass has been teaching meditation and stress reduction for students and teachers for over 25 years and was the first teacher to bring Yoga 11 to HRSB.

Date(s): July 22nd - 25th, 2013

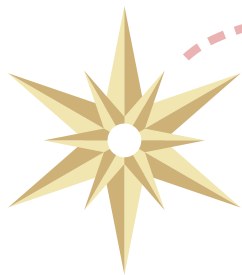
Time: 9:00 a.m. - 4:00 p.m.

Location: Chocolate Lake Hotel, Halifax

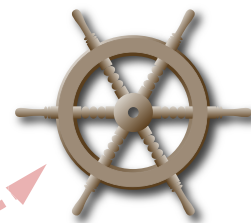
Fee: \$ 500.00 + HST (check Local PD for funding)

Register early to secure your spot!

Contacts: Jenny Kierstead & Blair Abbass 444-YOGA (9642)
info@BreathingSpaceYogaStudio.ca



Charting Your Course FOR PROFESSIONAL DEVELOPMENT



Association of Supervision & Curriculum Development Conference Highlights

by Betty-Jean Aucoin, Executive Staff Officer, Professional Development

While teachers were on March Break enjoying their well-deserved vacation with family and friends, I was attending the Association of Supervision & Curriculum Development Annual conference in Chicago. I was joined on this educational venture by Meg Ferguson, president of Halifax County Local. Throughout the week, we had many opportunities to attend excellent sessions supporting us to learn, teach and lead. One of the highlights of the conference was hearing and seeing Maya Angelou in person. On the morning of St. Patrick's Day, Meg and I took in her inspirational presentation where she honoured all educators by recounting tales of teachers and others who had made a difference in her life. She lauded teachers who "recognize the possible" in all of their students and described caring educators as "Rainbows in the Clouds."

This powerful speech reminded me again of the power we hold as teachers. We do have the power to educate all children and support them in becoming successful women and men. I have had many "rainbows" in my life as a student within our public schools, universities and now working with the Nova Scotia Teachers Union.

Another highlight of my trip was to participate in a *Professional Capital* session with Andy Hargreaves and Michael Fullan. Prior to my departure, I took the time to read *Professional Capital: Transforming Teaching in Every School*. Renowned educators Hargreaves and Fullan collaborated on writing a book discussing that the future of learning depends absolutely on the future of teaching. This book speaks out against policies that do not support teaching and learning and policies that exclude the voices of teachers. This book is powerful in combatting the tired arguments and stereotypes of teaching, and places leadership at the doorsteps of teachers, administrators, school boards, Departments of Education and teacher unions.

This session reinforced a lot of my present thinking and actions. Fullan and Hargreaves advocate for teacher organizations removing themselves from a defensive stance and develop with partners and teachers two way communications where exchange of information is open and influence is mutual. The NSTU has been successful in maintaining a relationship with our partners in education and continue to advocate that teachers' voices are present in the development of curriculum, assessments, professional development and policies related to education.

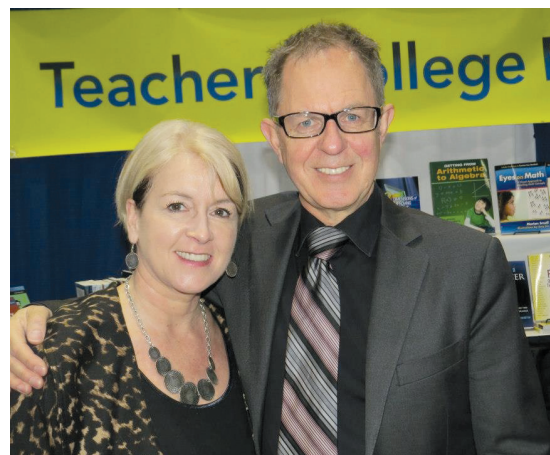
In their session they spoke for the necessity of unions to engage staff and members in pulling when we can, pushing when we have to and nudging always. It is an important reminder for all of us to move forward in pulling in our politicians, partners, parents and community into the ongoing goal to have professional voices of educators lead public education. When pull does not work, we must be willing to push back those who wish to put teachers and public education at peril. We must push back with knowledge, experience, confidence and energy. So too, we must always be present to nudge others in moving forward celebrating the

successes of our public schools and community college education and rising to the task united to meet our challenges.

Space restrictions allows me the opportunity to only discuss two of many wonderful

sessions and keynotes I attended. ASCD Conference 2013, gave me the opportunity to fill my tool box for future presentations, networking opportunities, to hear from colleagues around the world and a chance to get to know a fellow rainbow in the cloud, Meg Ferguson, while participating in much learning, much laughter and much fun!

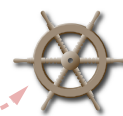
As we flew back to Nova Scotia, I read other works by Maya Angelou. Her quotes and many poems speak to the necessity that we as teachers and members of the NSTU know who we are, where we are going and how our actions can support public education. "The bird does not sing because it has answers, the bird sings because it has a song." Our 10,000 voices together in harmony should sing a song representative of what we all aspire for all Nova Scotians; democracy, voice, education, equality and success.



NSTU executive staff officer Betty-Jean Aucoin is pictured with leading education academic Andy Hargreaves.

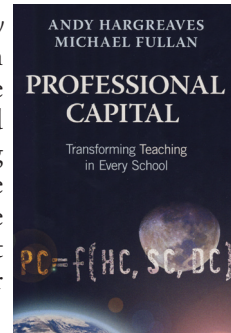


Charting Your Course FOR PROFESSIONAL DEVELOPMENT



Email your name, home address, and school or campus with PD Giveaway in the subject line to theteacher@nstu.ca by May 30 to be eligible for the draw.

Professional Capital: Transforming Teaching in Every School published by Teachers College Press is an exciting and thought provoking book on the future of the education system. Hargreaves and Fullan look inside the world of the teaching profession, its policy makers and its structure to show the importance of how changing the way we teach changes the world around us. It represents new, exciting thinking about our school systems.



Local presidents & RRC chairs meet to discuss issues and concerns

NSTU Local presidents and Regional Representative Council (RRC) Chairpersons held the second instalment of their biennial conference on April 26. The NSTU president hosts Local presidents and RRC Chairs twice a year to network, share and raise issues of concern and be kept abreast of NSTU policies, programs and services that affect Locals and NSTU members. Some of the issues of concern shared among and by delegates to the conference included: problems with PowerSchool, TIENET, and virtual schools; demands on teachers' time; and the amount of money NSTU members continue to spend out of pocket to appropriately deliver the PSP. An update on the 92nd Annual Council was also provided, along with a presentation about NSTU's new *Stand for Education* campaign, and report from the ad hoc committee on Member Engagement. The NSTU provincial executive was also in attendance for this conference. The first conference was held on September 14, 2012.



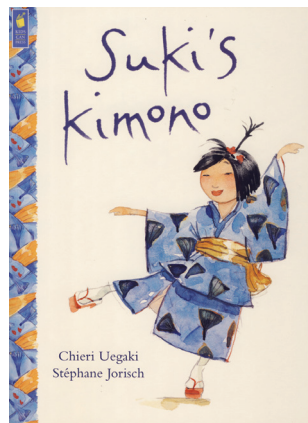
Shown are NSTU Local presidents (l-r) Meg Ferguson (Halifax County), Sheldon States (Hants-West), Lynnette Rankin (Inverness), Natalie MacIsaac (Kings) and Michael Stewart (Lunenburg County).

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EQUITY COMMITTEE BOOK REVIEW

Email your name, home address, and school or campus with EQUITY in the subject line to theteacher@nstu.ca by May 30 to be eligible for the draw.

Kids Can Press presents an inspiring book on the importance of being yourself. *Suki's Kimono* by Chieri Uegaki and illustrations by Stéphane Jorisch, is a delightful and colourful story about a young girl named Suki and her favourite thing to wear, the kimono from her grandmother, which is not common among her peers. With colourful illustrations and a thoughtful message, this book is a great addition to any classroom.

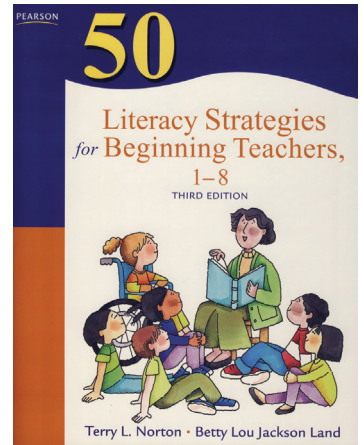


fresh

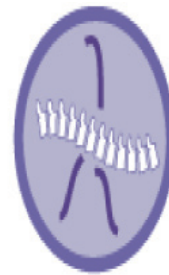
Putting new members in the KNOW!

Email your name, home address, and school or campus with FRESH in the subject line to theteacher@nstu.ca by May 30 to be eligible for the draw.

50 Literacy Strategies for Beginning Teachers, 1-8 by Terry L. Norton and Betty Lou Jackson Land

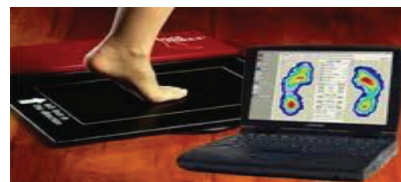


Pearson publishing presents a classroom-ready guide for pre-service and in-service teachers who are looking for inventive and effective ways to teach literacy. Dr. Norton and Dr. Jackson Land's third edition of the popular 50 Literacy Strategies for Beginning Teachers, 1-8 includes new information such as: a new introduction to word recognition, a new introduction to vocabulary and a new introduction to writing.



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PACC Committee

The Professional Associations Coordination Committee—better known as PACC—held its third and final meeting of the school year on May 3 at the NSTU building in Halifax. This committee advises and recommends policy regarding NSTU's professional associations (PA) to the NSTU provincial executive, reviews resolutions forwarded from professional associations, monitors financial status of PAs and assists PA executives with organizing, managing and directing business of respective associations.

Seated: Jo-Ann Mumford, Chair (Nova Scotia Teachers Association for Literacy and Learning) and Pat Twast (Association of Adult Educators). Standing: Janine Boutilier (Speech-Language Pathologists & Audiologists Association); Robert Wigle (Educational Drama Association of Nova Scotia); Betty-Jean Aucoin, NSTU staff liaison to the committee; and provincial executive liaison Cindy MacKinnon. Missing: Rick MacKinnon (Association of Teachers of Exceptional Children) and Marlene Urquhart (Math Teachers Association).



DEVELOPING SUCCESSFUL SCHOOLS

*Leading the Way •
Transforming Schools
through Effective
Engagement, Assessment,
and Leadership*

*Mount Allison University
Sackville, NB*

July 8-11, 2013

*An Instructional
Leadership Institute*

Sandra Herbst, CEO of Connections Group, is a noted system leader, author, speaker, coach, consultant, and educator with extensive experience in assessment, leadership, and adult learning.

Sandra's expertise, informed by wide-ranging practice and research, is enhanced by her compassion and humour. She has worked in both elementary and secondary schools as a classroom and specialty teacher, school administrator, and program consultant. Sandra is the former assistant superintendent of the second-largest school district in Manitoba and a past President of the Manitoba Association of School Superintendents and the Manitoba ASCD Affiliate.

As a facilitator of workshops, web conferences, and Institutes across North America and Internationally, Sandra provides teachers and leaders with strategies and methods to help meet the diverse needs of learners. She engages in long-term projects with school systems including co-teaching and co-planning with teachers. Sandra models strategies through demonstration lessons with students in their classrooms. Through her vision, humour, and passion to thousands of teachers she has followed up with many of them to assess and learn from their experiences.

As Sandra works with schools, systems, and organizations, whether in person or online, she tailors her work to meet the learners' needs. She is a charismatic and highly energetic speaker and leader who is deeply committed to seeing the educational system contribute to the success of all learners.

**Institute
Resource
Person
SANDRA HERBST**



Leading the Way • Transforming Schools through Effective Engagement, Assessment, & Leadership

Transforming education is not about the 'latest idea'. It is about imaging the best possible future for our students and putting our hearts into our work, so that we can take the next steps that make the most sense and have the greatest impact. It is about building on research and finding ways to make the seemingly impossible both possible and practical. And we do that while maintaining thriving relationships with those around us. This is both the joy and challenge of leadership. We will:

- learn more about recognizing indicators of quality classroom assessment, ways to assist teachers and others to deepen their understanding of quality assessment practices, and ideas for you to model these practices from a leadership perspective
- think about ways to transform today's resistance into tomorrow's support, using the continuum of routine to adaptive expert
- explore more ways to create and effectively implement professional development that leads to learning
- examine ways to help teachers use their professional judgement to evaluate and report student learning and communicate that to parents
- identify common barriers that block learning system initiatives and plan ways that can proactively address and transform these barriers
- examine imperatives that underlie leadership, engagement, and assessment in these times

This Institute is intended for School/District and other educational administrators from Atlantic Canada. A total of 60 participants will be accepted. Educators who are members of the sponsoring organizations - registration fee is \$300. All others \$400. For registration information, contact Kate Ingram at the NSTU, 3106 Joseph Howe Drive, Halifax, N.S. B3L 4L7; Phone: 902-477-5621, 1-800-565-6788 (toll-free in N.S.).

executive highlights

April 25, 2013

- Approved a recommendation that Joan Ling be hired as the NSTU Executive Director effective August 1, 2013;
- Filed table officers report;
- Selected six candidates to the John Huntley Memorial Internship Program, along with two alternates;
- Approved an amendment to Operational Procedure 10 NSTU Locals (S) 1. Funding for Small Locals;
- Approved a recommendation that the Professional Associations Coordination Committee review the practice of professional associations giving out professional development grants to individual members;
- Approved the following recommendations from the ad hoc Committee on Member Engagement:
 - That the data collected from the random survey, the focus groups, and the “6-3-1” activity be forwarded to the appropriate NSTU standing committees, NSTU leaders, and/or NSTU staff for information and possible action;
 - That the NSTU investigate the creation of a mobile application for its membership;
 - That the NSTU investigate the creation of a new member packet for each new member, which would contain their NSTU address with temporary password, a welcome letter from the President, an NSTU promotional item, and a listing of NSTU documents and services;
 - That NSTU staff investigate the creation of a Member Engagement Day and report their findings back to the Provincial Executive;
 - That the NSTU Public Relations department conduct a yearly member satisfaction survey;
 - That NSTU staff develop an action plan on how to better engage and support NSTU representatives and report its findings back to the Provincial Executive;
- Approved a recommendation that the Finance & Property Committee prepare a sample budget for the CSANE Local in a way that its members will be treated equitably compared to other Locals;
- Approved the granting of eight Local Service Awards for Annual Council 2013;
- Approved Out-of-Province Grants in the amount of \$470 each;
- Approved Full-Time Study Grants in the amount of \$2,000 each;
- Approved Travel Fellowships in the amount of \$300 each;
- Approved changes to the mandate & composition of the Pension Committee.

May 10, 2013

- Approved a recommendation that the Provincial Executive present the Faculty Tentative Agreement to the membership with a recommendation to accept;
- Ratification vote for the Community College Faculty Tentative Agreement to be held Wednesday, May 22, 2013;
- Authorize the president to appoint the Provincial Returning Officer;
- Appointed John Driscoll as the Community College Electoral Officer for the Faculty and Professional Support Collective Agreement votes;
- Appointed a member to the Council Elections Committee 2013;
- Approved a recommendation that for the purposes of hiring a bilingual Member Services Executive Staff Officer on a term contract for the 2013-14 year, that Operational Procedure 4 (ix) a. iii. B & C be waived.

I’m “just” a teacher

by Paul Taillefer, President, Canadian Teachers’ Federation

The recent Conservative attack ads questioning Justin Trudeau’s leadership abilities because he was just a drama teacher have made many people reflect on teaching and teachers.

Never has this type of political smear campaign elicited such a response from the Canadian public. The Canadian Teachers’ Federation has received phone calls, emails, tweets and Facebook messages which showed a landslide of support for teachers. They came from teachers, parents and students from all over the country.

I have done many media interviews in the past weeks where I reiterated the importance of all professions and the crucial contribution of teachers. I also condemned bullying or intimidation tactics used by some political leaders while inviting them to be more positive models for the country’s youth. The response has been overwhelmingly positive and supportive of teachers. Recently, I did a CTV interview where the host signed off with, “The Conservatives now know – Don’t slag a teacher.”

I took away two messages from this enormous outpouring of public responses. Firstly, the general public has finally shown that they’ve had it with the politics of division and the politics of fear.

Secondly, and most importantly, this is a clear and genuine statement of support for teachers and the teaching profession.

- Teachers make all other professions possible;
- Teachers shape the future of our children and our communities;
- Teachers are respected and valued.

Each one of you plays an important role in creating and supporting a just and caring society.

I am honoured to have had the privilege to represent Canadian teachers, professionals whose selfless dedication to their students and to the profession make Canada one of the leading educational jurisdictions in the world. Celebrate your crucial role in Canadian society and be proud to be just a teacher.





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NOTICES

Chaque prof une étude pan canadienne

La Fédération canadienne des enseignantes et des enseignants présente une opportunité pour les enseignantes et les enseignants francophones de participer au projet Chaque prof. Le sondage qui prendra environ 15 à 20 minutes, est un outil pour la Fédération d'identifier les défis et les réalisations des enseignantes et des enseignants des étudiants qui appartiennent à une minorité sexuelle ou de genre. Le sondage sera accessible jusqu'au 30 juin, 2013. Chaque répondant du sondage sera inscrit au tirage d'un iPad. Pour participer, rendez-vous à <http://fluidsurveys.com/s/le-projet-chaque-prof/>.

2013 Pat Clifford Award - Call for Submissions

The Canadian Education Association is looking for individuals who have already or who are currently completing a program based on innovative education research in Canada. This award will be presented on the basis of someone who exemplifies how their contributions will transform the world of education. **The deadline for applications is May 30, 2013.** Please visit www.cca-ace.ca/cliffordaward for more information and the application.

Opening of the SS Atlantic Heritage Centre/Park

The SS Atlantic Heritage Centre/Park opens on May 19. Website: www.ssatlantic.com, phone number, 902-852-1557. We provide great educational experience—so bring your family and friends for a great

indoor and outdoor experience. Book a tour for your class and help them learn more about Canadian history, natural history, Nova Scotia tartan, social studies, journalism, literature and much more. (No fees required, just donations.)

NSCC Local Faculty and Professional Support Conference (FAPSC)

The Faculty and Professional Support Conference (FAPSC) 2013 will be held Thursday, May 30 through to Saturday, June 1 at NSCC Truro Campus. This year's theme is "Unity" and our keynote speaker is Barry Lewis Green a.k.a. "The Unity Guy". FAPSC features professional development and wellness sessions for our College NSTU membership. Our Community College Local AGM, and a gala dinner & dance (with a live band) will be held on Friday. There are other "social and networking events" throughout - as well as lots of door prizes. **Registration runs until May 23.**

Nova Scotia Teachers College Annual Reunion 2013 —August 16-18, 2013

Regardless of what year you may have graduated or whether you graduated from the old Nova Scotia, Normal School, Normal College or the Nova Scotia Teachers College, you are invited to attend the 43rd Annual Reunion. Special attention will be given to all the classes that end in three (3), but everyone is welcome. The reunion will be held at the NSCC Truro Campus (former Teachers College). Rooms and meals are available at the residence. As well, a block of rooms has been booked at the Best Western Glengarry

(continued on page 11)

Legal Advice

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- Personal Injury
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(continued from page 10)

Hotel. You must book before mid-July to get the rate.

On Friday evening there will be a 'Pub Night' following the guest speaker. For registration forms or more information, please contact Rosella MacDonald, 736-6315 or rosellamacdonald@yahoo.ca / Robert Jordan, rwjordan@ca.inter.net


Check out the website at <http://www.nsteacherscollege.ca>

Mount Saint Vincent University (MSVU) announces new math cohort

Mount Saint Vincent University (MSVU) is pleased to announce that it will start a new on-campus graduate cohort program in Elementary and Middle School Mathematics (GEMS) to support teachers in the implementation of the Western Curriculum. The program will start in January 2014 and end in April 2016. An information session will be held on campus, Wednesday, May 22 at 7:00 p.m. in Auditorium A, Seton Academic Centre, MSVU. For further information, please contact Geneviève Boulet, Phd Associate Professor, Faculty of Education at Genevieve.Boulet@msvu.ca


Yoga Festival

This year's Yoga Festival is taking place at the Berwick Camp in Berwick, NS, from July 5-7 and it's theme is *There is no Place Like Home*. The festival includes yoga, mediation, informative talks, chanting, and fabulous food all held under the hemlock trees at the Berwick United Church Camp. It is a fundraiser for the camp to assist with the damage that was created by a storm a few years ago. The festival is open to all people of all levels of yoga and mediation experience. Contact Threemoonisland@yahoo.ca or visit www.berwickyogafest.ca




HARBOUR CITY
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Dinner Never Looked So Good



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OUR MENU



Kids 6 and Under Eat for Free | Kids 7-12 Eat for Half-Price



The Winner of the Wonder Tales Books are:

JAMES CRUDDAS

of Colby Village Elementary in Dartmouth

NEW DISCOUNT FOR NSTU MEMBERS (INCLUDING RETIRED)

WHAT'S FOR SUPPER? NSTU members get 10 per cent off Your Cook and Serve Meal Solutions Boutique, offering assembled meals ready to cook at home! We are the perfect solution for busy people who like good food, but don't have the time to prepare it! Save time, money and waste - let us do the work for you! Check out our menu at www.whatsforsupper.ca, or call with any questions at 876-2936. Now located in downtown Halifax at the corner of Hollis and Morris streets.

2013 REGIONAL ELECTION INFORMATION FOR LOCALS



All regional elections will be conducted by electronic vote.

Region	Close of Nominations	Date of Election
Annapolis-Hants West-Kings	Belinda Snow	Elected
Cape Breton Industrial	John Helle	Elected
Community College	Joe Salah	Elected
Cumberland	Pat Hillier	Acclaimed
CSANE	Ian Comeau	Acclaimed
Dartmouth	May 16	June 6
Digby/Yarmouth	Wally Fiander	Acclaimed
Halifax City	Keri Butler	Elected
Halifax County	Tim MacLeod	Elected
Lunenburg	March 28	May 14
Northside-Victoria	Jacinta Gracie	Re-elected
Pictou	Cindy MacKinnon	Acclaimed
Shelburne/Queens	Stacy Smith-Thorburn	Acclaimed

EDUfest 2013

Summer Learning
Opportunities
for Teachers

Energize your summer and prepare for the school year ahead at EDUfest 2013. Learn about the more than 45 summer learning opportunities offered and register online today at <https://edapps.ednet.ns.ca/SummerSession/>.

Plus, we're bringing back EDUfest Kids* — the all-day program for children (aged 5–11) of EDUfest participants!

*EDUfest Kids is available at the NSCC Waterfront Campus only.



<https://edapps.ednet.ns.ca/SummerSession/>

coming events

MAY

Hearing and Speech Month

The Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA) have dedicated the month of May as Hearing and Speech Month. The ability to hear, to be heard, to speak and to communicate is for many of us a daily occurrence that we take for granted. Please join the CASLPA and its members in bringing awareness to the importance of detection and intervention in the treatment of communication disorders. For more information and how to get involved please visit <http://maymonth.ca/en>

MAY

Sexual Assault Awareness Month

May is Sexual Assault Awareness Month in Canada. Sexual assault is a crime that goes regularly unreported and those affected face many barriers when seeking help. Statistically speaking this crime affects approximately 1 in 3 women, but when seeking help many believe the victims were asking for it in their choice of dress, body language or the activity they were engaging in, such as drinking alcohol, when the incident occurred. In its third year, the *No One Asks for It!* campaign launched on May 3, 2013. Over 17,000 organizations and individuals in Canada signed up to wear purple in support of

those affected and to stand-up against victim-blaming and sexual violence. This campaign hopes to bring confidence to those affected by giving them a channel to seek help and support. Please visit <http://www.learningtoendabuse.ca/> for more information.

(continued on page 13)



NSTU REP PINS

The NSTU Rep pin is available for **purchase by NSTU Locals**, for their NSTU Reps. **These pins continue to sell at only \$2.50 each!** These brushed pewter pins are sure to be recognized at your school or campus.

To order, contact:

NSTU Public Relations Department

Phone 477-5621 or

Toll-Free 1-800-

565-6788

or

email

pr@nstu.ca



MAY 17 TO 20

OUTShine, Canada's First National GSA Summit

Please join educators and youth from across Canada for this first-time gathering which focuses on creating a safer and more inclusive learning environment for everyone. With many engaging workshops and discussion groups, attendees can expect high quality professional development from experts with the shared goal of safer schools for LGBTQ across the county. For more information please visit <https://www.surveymonkey.com/s/2RDSMLB>.

MAY 24

Le Festivals des cultures francophones 2013

Cette année rejoindre la communauté francophone pour le festival du 40e anniversaire de l'ensemble vocal Les Voix de l'Acadie et le 110e anniversaire de l'Alliance française. Le festival aura plusieurs activités pour la famille y inclus des spectacles de musique, un souper gastronomique et un concours dans les écoles. Pour plus d'information veuillez visiter www.ccgh.ca

MAY 30

MediaSmarts' Survey for New Tutorial (available until May 30)

MediaSmarts is looking for your suggestions and opinions for the development of a new interactive digital literacy tutorial for students in grades Primary to 8. They are looking for information to piece together a program that meets the needs of teachers and their classrooms. The brief survey is available at <https://www.surveymonkey.com/s/2RDSMLB> and the data collected will only be used for non-commercial, educational purposes.

JUNE 12

World Day against Child Labour

June 12 is World Day against Child Labour. Education International is looking for teachers who are interested in participating in and organizing activities to recognize this day. If you are interested in taking part please visit http://www.ei-ie.org/en/events/event_details/62 and download the EI's One Hour against Child Labour Activity Kit available in various languages. For more information on World Day against Child Labour please visit <http://www.ilo.org/ipecc/Campaignedadvocacy/wdacl/lang--en/index.htm>.

AUGUST 12 TO 15

Teacher's Tour

This tour through woodlands, operations and mills, was developed to provide a hands-on learning experience for teachers. This informative session will be a useful tool for teaching students about the environment, its resources and its important everyday use. Teachers Tour takes place at Pictou Lodge. Please <http://teacherstour.com/> for complete information.



Education

International Programs Teaching & Administrative Opportunities

Are you...

... a certified teacher in Nova Scotia?

... a new teacher graduate seeking full-time experience?

... a retiree still interested in teaching or administration?

Why not consider...

...teaching Nova Scotia curriculum in an international school?

...sharing your experience and leadership expertise?

...seeing the world while working in a rewarding school environment?



**For further
information
or to
request an
application, contact
internationalprograms@gov.ns.ca**

NEW DISCOUNT FOR NSTU MEMBERS (INCLUDING RETIRED)

AT HOME REHAB - specializes in physiotherapy in the comfort, convenience and privacy of the patient's own home. Our goal is to ensure you reach your physical potential while working with your busy schedule. Services are available throughout HRM, Windsor and Truro. Appointments are offered before, during, and after the school day and on weekends.

At Home Rehab is pleased to offer NSTU members, both active and retired, a reduced rate (**Reg. \$100—NSTU discount \$75**) for in-home physiotherapy and guarantee an available appointment within 48 hours of calling. Direct billing to Blue Cross available.

In home physiotherapy is ideal for individuals who have difficulty attending appointments outside of the home or place of work; and individuals following post-operative rehabilitation, stroke, brain injury, soft tissue injuries, generalized deconditioning, or fractures. We provide a wide range of physical therapy services including ultrasound, TENS, strength and flexibility training, fall risk assessment and balance training, postural analysis, and home safety assessments.

Call today to book your appointment 902-445-7987 or email info@athomerehab.ca / Located on Larry Uteck Blvd. Halifax, NS. Visit us at www.athomerehab.ca



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Building Effective Professional Relationships

The Nova Scotia Educational Leadership Consortium (NSELc) now offers an affordable one-day program that will help schools build more effective and productive staff relationships? **Building Effective Professional Relationships** is based on the *Insights Discovery Model* but does not require participants to have participated in the formal one day *Insights* session.

This workshop is especially useful when two schools are merging into one or when a large number of staff members are new to the school. It would also be appropriate when administration has changed or as a precursor to the establishment of school based Continuous School Improvement teams.

The emphasis is on personal and team effectiveness and will increase each participant's ability:

- To know themselves – what they do well and what they may find challenging;
- To identify their natural or chosen communication style and be able to recognize how this has an impact on personal and professional interactions;
- To recognize the communication preferences of those with whom they work and to adapt and connect with them.

Participants leave with a model for interpersonal communication that when applied in day-to-day interactions is a key ingredient to bringing a diverse workforce together – one person at a time.

For more information and/or to book this affordable session for your school.

email: nselec@nselec.ca

or call: (902) 422-3270 for more information



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- ▶ Health maintenance program to promote your energy level.



Your treatment is 80% covered by your health benefit under acupuncture and direct billing to Blue Cross is available. So arrange a time to visit us, you deserve a healthier and happier life. Call **902-444-3111** to make an appointment. The clinic is located at 6021 Young Street (at Robie Street). You can also visit the website at www.istoppain.ca to get more information.

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**Contest ends
June 30,
2013.**



JOHNSON

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Discount available for NSTU members. Quote your Group ID code 62 when you call.

Home and auto insurance is available through Johnson Inc., a licensed insurance intermediary. Policies are primarily underwritten by Unifund Assurance Company (Unifund). Unifund and Johnson Inc. share common ownership. Eligibility requirements, limitations and exclusions may apply. Contest runs from January 1, 2013 to June 30, 2013. No purchase necessary. Chances of winning depend on the number of entries received. Winner must correctly answer a skill-testing question. One (1) \$5,000 pre-paid VISA card is available to be won in the contest (retail value is \$5,000). For full contest details visit www.johnson.ca/atlantic. MVM.04.2013

NSTU STANDING & OTHER COMMITTEES



Would you like to serve the NSTU at the Provincial Level?

The NSTU needs input from the widest-possible cross section of its members to make the most effective contribution to education. Members serve on most provincial standing committees for a maximum of two years,* so we are constantly in search of skilled and interested persons to make our committee structure operate successfully. Committee membership is open to Active and Active Reserve Members.

*NSTU Operational Procedures state: Appointment to a committee will be for one defined term of two years. In extraordinary circumstances, an extension of one year is permissible.

- **APPEALS** - reviews applications for assistance on appeals under Section 36 of the Education Act and decides if the appealing teacher is to receive legal assistance from the Nova Scotia Teachers Union.
- **COMITÉ DE PROGRAMMATION ACADIENNE** - studies the curriculum and all proposed changes in it as it relates to Acadian schools under the direction of CSAP and reports its findings to the Provincial Executive.
- **CURRICULUM** - studies the curriculum of schools and proposed changes and reports the findings and recommendations to the Provincial Executive.
- **EQUITY** - is concerned with matters pertaining to the status of women, equity and diversity issues.
- **FINANCE & PROPERTY** - prepares the annual budget for Council, keeps informed of the Union's financial position, supervises the payment of accounts, forwards financial statements to Executive meetings, determines the amount of travel expenses to Council and checks every NSTU expenditure and expenditures on property.
- **INSURANCE TRUSTEES** - oversee the operation of the NSTU Group Insurance Plan which offers Life, Optional Life, Accidental Death & Dismemberment, Total Care Medical/Total Care Dental, LTD, MEDOC® and Home & Auto. **NOTE: One appointment will be made to the Insurance Trustees from the Annapolis Valley Region.**
- **MEMBER SERVICES** - identifies bargainable items; prepares background information related to merits of negotiable items; identifies trends and developments in teacher bargaining across Canada; reviews economic forecasts; considers Council resolutions; plans workshops for REWC negotiators; reviews results of most recent contract bargaining. **NOTE: Five appointments will be made to the Member Services Committee one of which will be an APSEA member.**
- **PDAF** - reviews applications for financial assistance to support innovative curriculum projects and awards grants to successful applicants.
- **PENSION** - studies pension resolutions and keeps the Executive informed of trends and changes affecting teachers' pensions. **NOTE: One appointment will be made to the Pension Committee from the Halifax Region.**
- **PROFESSIONAL DEVELOPMENT** - reviews and develops policy programs and ideas intended to improve the effectiveness of teachers as professionals and to advance education through research in Nova Scotian classrooms.
- **PUBLIC AFFAIRS/PUBLIC RELATIONS** - promotes the involvement in public affairs by encouraging NSTU members (and others) to take an active part in government affairs pertaining to public education. Examines and reviews NSTU public relations and communications programs. **NOTE: Effective August 1, 2013 the Public Affairs and Public Relations Committees will join together to form one joint Standing Committee.**
- **TEACHERS WITH ADMINISTRATIVE RESPONSIBILITIES** - provides a voice, within the NSTU, for teachers with administrative responsibilities.
- **SHEONORAIL BOARD OF DIRECTORS** - the Sheonorail Foundation is an arms-length charitable agency created to fund school and campus-based projects and research directed at reducing violence in schools and Community College campuses. The Board of Directors is the governing body of the Foundation; it develops Foundation policy, mandates Foundation initiatives and approves project funding.
- **SUBSTITUTE TEACHER** - advises the Provincial Executive on issues affecting and of concern to substitute teachers. **NOTE: Appointments to the Substitute Teacher Committee are made at the October meeting of the Provincial Executive. Therefore, the deadline for receipt of applications to this Committee is October 11, 2013.**
- I would be willing to serve on any committee.

Applications must be received in Central Office by Friday, May 24, 2013

Note exceptions: Substitute Teacher Committee (October 11, 2013)

Standing Committees will be appointed at the Executive Meeting scheduled for **June 7, 2013.**

Applications may be made online, [click here](#) to download from the NSTU website at www.nstu.ca (under NSTU/Structure/Provincial Executive/Committees) and forward to:

**Nominating Committee, Nova Scotia Teachers Union,
3106 Joseph Howe Drive, Halifax, N.S. B3L 4L7**

The NSTU reserves the right to re-advertise any position if a sufficient number of applications are not received by the deadline.

resources

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Digital Resources for Teachers

Educational Videos: Our three collections let you borrow, buy, or stream/download videos for your classroom.

Branching Out, the Public Schools Branch newsletter, is available online at <http://lrt.ednet.ns.ca/branching.shtml>

EBSCO Periodical database Online bibliographic and full-text databases that are available to all students and teachers in Nova Scotia. Also available from EBSCO are professional databases and specialized collections designed for professional educators. <http://search.ebscohost.com>

Share.EDnet/Ensemble.EDnet Learning resources and professional materials designed and created by the Nova Scotia education community and mapped to Nova Scotia learning outcomes. <http://Share.EDnet.ns.ca> [English] <http://Ensemble.EDnet.ns.ca> [French]

ImagesProject A collection of images for Nova Scotia public school program use. Nova Scotia students and teachers may freely download, use and modify images for curriculum purposes. <http://imagesproject.ednet.ns.ca>

Education Portal (EduPortal) <https://edapps.ednet.ns.ca/eduportal/>
Search our online catalogue, order videos, access other departmental resources and so much more! Check out our new website <http://medialibrary.ednet.ns.ca> for more information on these and many other digital resources.

Congratulations to our Book Winners:

APRIL 26 DRAWS

FRESH - Julie Miller-Archibald,
Ash-Lee Jefferson Elementary, HRSB

EQUITY - Cynthia MacDermid,
NSCC Pictou Campus, Stellarton

PD - Tim MacLeod,
Oyster Pond Academy, HRSB

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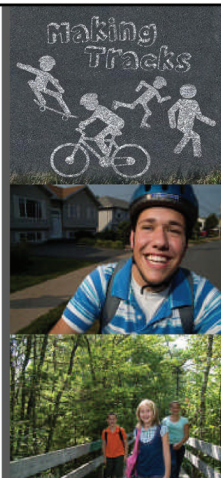
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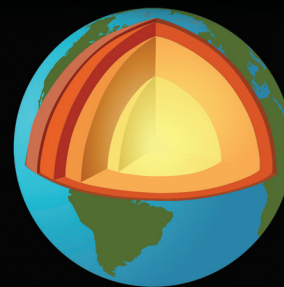
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RESOURCE

Blowing Bubbles

by Kathleen Cherry, Illustration by Jill Quinn Babcock

ISBN: 978-0-9879947-0-7

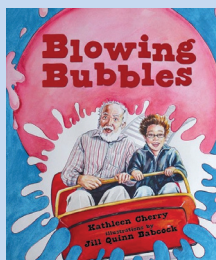
New picture book helps children cope with illness & aging

"Blowing Bubbles explores how the relationship between a boy and his grandfather changes and strengthens after Grandpa George has a stroke," author, Kathleen Cherry, an elementary school counsellor explains. "There are many fantastic picture books which help children cope with death, but few are available which focus on the changes which occur through illness and aging." But FUN, Cherry emphasizes, is the most important element in *Blowing Bubbles*. "Kids will love it. It's about bubble gum and go-karts and family and laughter.

Blowing Bubbles met with prepublication acclaim, finalizing twice in the annual Writers' Union of Canada children's writing competition.

Cherry lives in northern British Columbia with husband and two daughters. Dartmouth-based, award-winning, Canadian illustrator, Jill Quinn Babcock, brought Cherry's appealing characters to life.

Blowing Bubbles is available at <http://www.aaspirationspublishing.com>, through Amazon.ca and at <http://www.Blowingbubbles.ca>. *Blowing Bubbles* is \$15 and is also available at Tattletales in Dartmouth and Woozles in Halifax.



The Teacher has a copy of *Blowing Bubbles* to giveaway!

Email your name, home address, and school or campus with '*Blowing Bubbles Giveaway*' in the subject line to theteacher@nstu.ca by **May 30** to be eligible for the draw.

Shelburne Local School/Media Tour



NSTU president toured schools in the Shelburne Local and met with members of the media in the area on April 2 and 3. Shown with Morse are members of the Shelburne Local executive at a dinner on April 2.

Seated: Queens-Shelburne provincial executive member John MacKay and Colleen Scott, secretary. Standing: Lee Goreham-Smith, VP Economic welfare; Lynn Lamrock, Community College Shelburne Campus rep; Andrea Mood-Nickerson, treasurer; Shelburne Local president Dawn Smith, VPs of PD Jennifer Smith and Stephanie Reashore; and Shelley Morse.

classifieds

Classified rates are \$2.00 for the first 15 words; 25¢ per additional word upon presentation of a professional or NSCC Employee number.

Non-members pay \$6.00 for the first 15 words & 25¢ per additional word.

To book, call Sonia Matheson at 1-800-565-6788 or email theteacher@nstu.ca

AVAILABLE - Childcare in Cole Harbour. Teacher with 5+ years experience. No charge for summer months. Contact sherylmac@staff.ednet.ns.ca or 902-478-4799.

FOR RENT - One bedroom fully furnished apartment in Lyons Brook, Pictou Co. Heat/electricity, washer/dryer, cable, TV, parking included. Everything supplied for housekeeping. Private, own entrance, quiet. 902-485-6572.

FOR RENT - INTERESTED IN A 10 MONTH LEASE IN MILFORD STATION, HANTS CO.? (15 MINUTES FROM THE AIRPORT) - Looking for a well-maintained, spacious 3-4 bedroom partially furnished house to rent for the school year? We're looking for mature, responsible tenants to care for our home for 10 months of the year as we'll be returning for the summer months from our international teaching positions. If you are interested in discussing the

price and you can supply references, please contact us at: sampsonra1@hotmail.com

FOR RENT - Florida Condominium For Rent in Estero (near Naples) - Owned by Halifax couple. Beautiful condo community includes pools, golf, tennis, nearby beaches and shopping. Email pmccallum@hfx.eastlink.ca for pictures. Available September 1 - December 15, January & February.

FOR SUBLET - Top flat in quiet Halifax neighbourhood available July and/or August. One bedroom, furnished, pleasant and clean, 3km from MSVU. Power/Parking/Internet/TV incl. Washer/Deck. Everything supplied for housekeeping. \$550/mth; 880-5101.

TEACHER EXCHANGE - Permanent Elementary French Teacher with the AVRSB interested in an exchange with the CCRSB for the 2014-2015 school year. A permanent exchange is desired. If interested, please contact mnoye@staff.ednet.ns.ca.

TEACHER EXCHANGE - An elementary resource teacher with the HRSB is looking for the same with the CBVRSB for the 2013-14 school year. A permanent exchange is also possible. If interested, please email dl@staff.ednet.ns.ca.

TEACHER EXCHANGE - A permanent elementary teacher with the CBVRSB is looking to exchange positions with a teacher from the HRSB for the 2013-14 school year. A permanent exchange is desired. If interested, please contact knottt@staff.ednet.ns.ca.

TEACHER EXCHANGE - Permanent junior/senior high learning center/resource teacher with the HRSB is looking to exchange positions with a teacher from CCRSB for the 2013-14 school year. A permanent exchange is possible. If interested, please contact me at deani2009@hotmail.com

TEACHER EXCHANGE - I am a Jr. High Science & French teacher with the

CBVRSB looking to exchange with a teacher from the HRSB for the 2013-2014 school year. A permanent exchange is possible. I am also a qualified Math/Physics/Chemistry teacher. If interested, please contact erin@staff.ednet.ns.ca.

JOB SHARE - I am looking for a job share position in the HRSB for 2013-2014. Any percentage 10% and above would be considered. My teaching experience is in elementary. I have job shared in Grade 3 and Grade 5. I am currently taking my Masters to teach resource/learning center. Please contact April at alandry@hrsb.ca or call 902-402-1256.

JOB SHARE - Retired elementary teacher interested in job sharing 20% starting September. Background is Resource, Learning Center, Literacy Coach, Reading Recovery. Also a certified yoga instructor. Email walshm@staff.ednet.ns.ca